

Texas Education Agency
2022 Accountability Ratings Overall Summary
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		85	B
Student Achievement		74	C
STAAR Performance	33	58	
College, Career and Military Readiness	75	94	
Graduation Rate	90	65	
School Progress		89	B
Academic Growth	72	84	B
Relative Performance (Eco Dis: 88.0%)	54	90	A
Closing the Gaps	44	74	C

* This district did not receive an A rating in the School Progress domain because the district includes at least one school that received a scaled score less than 70 in the School Progress domain.

Distinction Designations

X Postsecondary Readiness

Texas Education Agency
2022 STAAR Performance
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	25,865	21,777	10,011	6,757	64,410	
Approaches GL or Above	15,203	11,714	5,818	4,342	37,077	58%
Meets GL or Above	9,004	4,853	2,751	2,358	18,966	29%
Masters GL	3,335	1,954	864	1,098	7,251	11%
Total Percentage Points						98%
Component Score						33

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	58%	49%	58%	69%	44%	63%	67%	81%	55%	50%	53%	33%	55%	58%	56%
At Meets GL Standard or Above	29%	24%	29%	47%	11%	39%	44%	35%	27%	22%	25%	17%	26%	30%	29%
At Masters GL Standard	11%	8%	11%	24%	3%	21%	17%	15%	10%	8%	10%	7%	10%	11%	11%
Number of Tests															
At Approaches GL Standard or Above	37,077	1,565	32,468	1,039	27	181	12	21	31,268	7,349	8,409	3,400	466	28,112	8,965
At Meets GL Standard or Above	18,966	757	16,493	710	7	111	8	9	15,194	3,202	3,940	1,766	222	14,312	4,654
At Masters GL Standard	7,251	270	6,295	353	2	59	3	4	5,453	1,189	1,524	692	88	5,463	1,788
Total Tests	64,410	3,198	56,021	1,502	61	286	18	26	56,658	14,672	15,838	10,344	849	48,281	16,129
Participation															
% participation 2020-21	88%	86%	88%	85%	94%	94%	73%	83%	88%	94%	94%	85%	87%	89%	85%
% participation 2021-22	97%	97%	98%	97%	100%	98%	100%	98%	97%	99%	99%	97%	97%	98%	96%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	59%	52%	60%	72%	39%	61%	88%	100%	57%	49%	52%	30%	57%	59%	57%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
At Meets GL Standard or Above	35%	30%	35%	55%	26%	41%	50%	40%	32%	24%	28%	17%	30%	35%	34%	
At Masters GL Standard	13%	11%	13%	29%	4%	17%	13%	20%	11%	9%	11%	6%	12%	13%	12%	
Number of Tests																
At Approaches GL Standard or Above	15,203	662	13,369	447	9	75	7	10	12,890	2,922	3,328	1,281	196	11,387	3,816	
At Meets GL Standard or Above	9,004	373	7,877	342	6	50	4	4	7,277	1,446	1,773	715	105	6,715	2,289	
At Masters GL Standard	3,335	137	2,933	176	1	21	1	2	2,529	549	688	250	42	2,534	801	
Total Tests	25,865	1,261	22,431	617	23	122	8	10	22,809	6,011	6,439	4,247	346	19,225	6,640	
Participation																
% participation 2020-21	89%	85%	89%	85%	93%	95%	*	80%	89%	96%	96%	85%	87%	90%	86%	
% participation 2021-22	97%	95%	97%	97%	100%	98%	100%	93%	97%	99%	99%	97%	96%	97%	95%	
Mathematics																
Percent of Tests																
At Approaches GL Standard or Above	54%	42%	54%	62%	50%	63%	67%	67%	51%	53%	55%	32%	51%	55%	49%	
At Meets GL Standard or Above	22%	16%	22%	36%	0%	34%	50%	33%	20%	21%	23%	16%	22%	23%	20%	
At Masters GL Standard	9%	5%	9%	17%	0%	23%	33%	13%	8%	9%	10%	7%	9%	9%	8%	
Number of Tests																
At Approaches GL Standard or Above	11,714	470	10,428	334	10	57	4	10	9,862	2,646	2,919	1,132	147	9,099	2,615	
At Meets GL Standard or Above	4,853	175	4,283	195	0	31	3	5	3,862	1,077	1,229	557	63	3,783	1,070	
At Masters GL Standard	1,954	56	1,707	93	0	21	2	2	1,485	463	545	250	26	1,514	440	
Total Tests	21,777	1,106	19,251	540	20	90	6	15	19,206	5,031	5,336	3,532	287	16,492	5,285	
Participation																
% participation 2020-21	88%	87%	89%	85%	88%	95%	*	82%	88%	94%	94%	85%	86%	89%	85%	
% participation 2021-22	98%	98%	98%	98%	100%	99%	100%	100%	98%	99%	99%	98%	98%	98%	97%	
Science																
Percent of Tests																

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Approaches GL Standard or Above	58%	49%	58%	74%	45%	64%	*	*	55%	50%	53%	36%	55%	59%	57%
At Meets GL Standard or Above	27%	22%	28%	49%	0%	43%	*	*	25%	19%	23%	17%	21%	28%	26%
At Masters GL Standard	9%	5%	9%	21%	0%	20%	*	*	7%	4%	6%	6%	5%	8%	9%
Number of Tests															
At Approaches GL Standard or Above	5,818	232	5,020	159	5	28	*	*	4,870	1,141	1,351	572	74	4,370	1,448
At Meets GL Standard or Above	2,751	104	2,374	105	0	19	*	*	2,170	431	581	274	29	2,087	664
At Masters GL Standard	864	26	753	46	0	9	*	*	620	94	152	98	7	631	233
Total Tests	10,011	474	8,624	216	11	44	*	*	8,786	2,296	2,528	1,576	135	7,470	2,541
Participation															
% participation 2020-21	87%	84%	87%	84%	100%	94%	*	86%	86%	91%	91%	84%	88%	88%	84%
% participation 2021-22	97%	97%	98%	98%	100%	100%	*	*	97%	98%	98%	97%	98%	98%	96%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	64%	56%	64%	77%	43%	70%	*	-	62%	48%	53%	42%	60%	64%	65%
At Meets GL Standard or Above	35%	29%	34%	53%	14%	37%	*	-	32%	19%	23%	22%	31%	34%	38%
At Masters GL Standard	16%	14%	16%	29%	14%	27%	*	-	14%	6%	9%	10%	16%	15%	19%
Number of Tests															
At Approaches GL Standard or Above	4,342	201	3,651	99	**	21	*	-	3,646	640	811	415	49	3,256	1,086
At Meets GL Standard or Above	2,358	105	1,959	68	**	11	*	-	1,885	248	357	220	25	1,727	631
At Masters GL Standard	1,098	51	902	38	**	8	*	-	819	83	139	94	13	784	314
Total Tests	6,757	357	5,715	129	**	30	*	-	5,857	1,334	1,535	989	81	5,094	1,663
Participation															
% participation 2020-21	85%	82%	86%	86%	100%	84%	*	89%	85%	90%	90%	81%	81%	87%	81%
% participation 2021-22	96%	97%	97%	91%	100%	97%	*	*	96%	97%	97%	95%	99%	97%	94%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Released August 2022

TEA | School Programs | Assessment and Reporting |
Performance Reporting

Texas Education Agency
2022 College, Career, and Military Readiness
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	2,678	
Total credit for CCMR criteria	2,015	75%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	941	35%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	1,302	49%
Met TSI assessment criteria	1,031	39%
Met ACT criteria	168	6%
Met SAT criteria	417	16%
Earned credit for a college prep course	232	9%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	1,224	46%
Met TSI assessment criteria	731	27%
Met ACT criteria	155	6%
Met SAT criteria	191	7%
Earned credit for a college prep course	548	21%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	442	17%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	990	37%
Industry-Based Certifications		
Earned an industry-based certification from approved list	905	34%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	11	0%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	127	5%
OnRamps Dual Enrollment Course		

	Annual Graduates	
	Count Credit	Percentage
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	262	10%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	58	2%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	197	7%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Released August 2022

TEA | School Programs | Assessment and Reporting | Performance Reporting

Texas Education Agency
2022 Graduation Rate
SAN ANTONIO ISD (015907) - BEXAR COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	87.2%	80.3%	87.9%	84.3%	100.0%	71.4%	*	75.0%	86.0%	87.1%	80.7%
# Graduated	2,494	139	2,257	70	**	10	*	12	2,059	339	272
Total in Class	2,860	173	2,568	83	**	14	*	16	2,393	389	337
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	90.0%	86.1%	90.4%	81.6%	*	92.3%	-	91.7%	89.4%	87.8%	85.0%
# Graduated	2,463	136	2,263	40	*	12	-	**	2,101	316	238
Total in Class	2,736	158	2,503	49	*	13	-	**	2,349	360	280
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	89.1%	80.7%	89.9%	82.3%	*	100.0%	*	83.3%	88.4%	88.8%	87.1%
# Graduated	2,598	163	2,365	51	*	6	*	10	2,230	373	278
Total in Class	2,915	202	2,630	62	*	6	*	12	2,524	420	319
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	3.6%	6.3%	3.4%	4.5%	0.0%	3.5%	*	5.0%	4.0%	3.5%	5.1%
% Dropped Out - Conversion	64.0%										
# Dropped Out	473	48	404	15	**	2	*	4	444	70	86
# of Students	12,999	756	11,759	331	**	57	*	80	11,000	2,015	1,701

+ Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Released August 2022

TEA | School Programs | Assessment and Reporting | Performance Reporting

Texas Education Agency
2022 Academic Growth
SAN ANTONIO ISD (015907) - BEXAR COUNTY

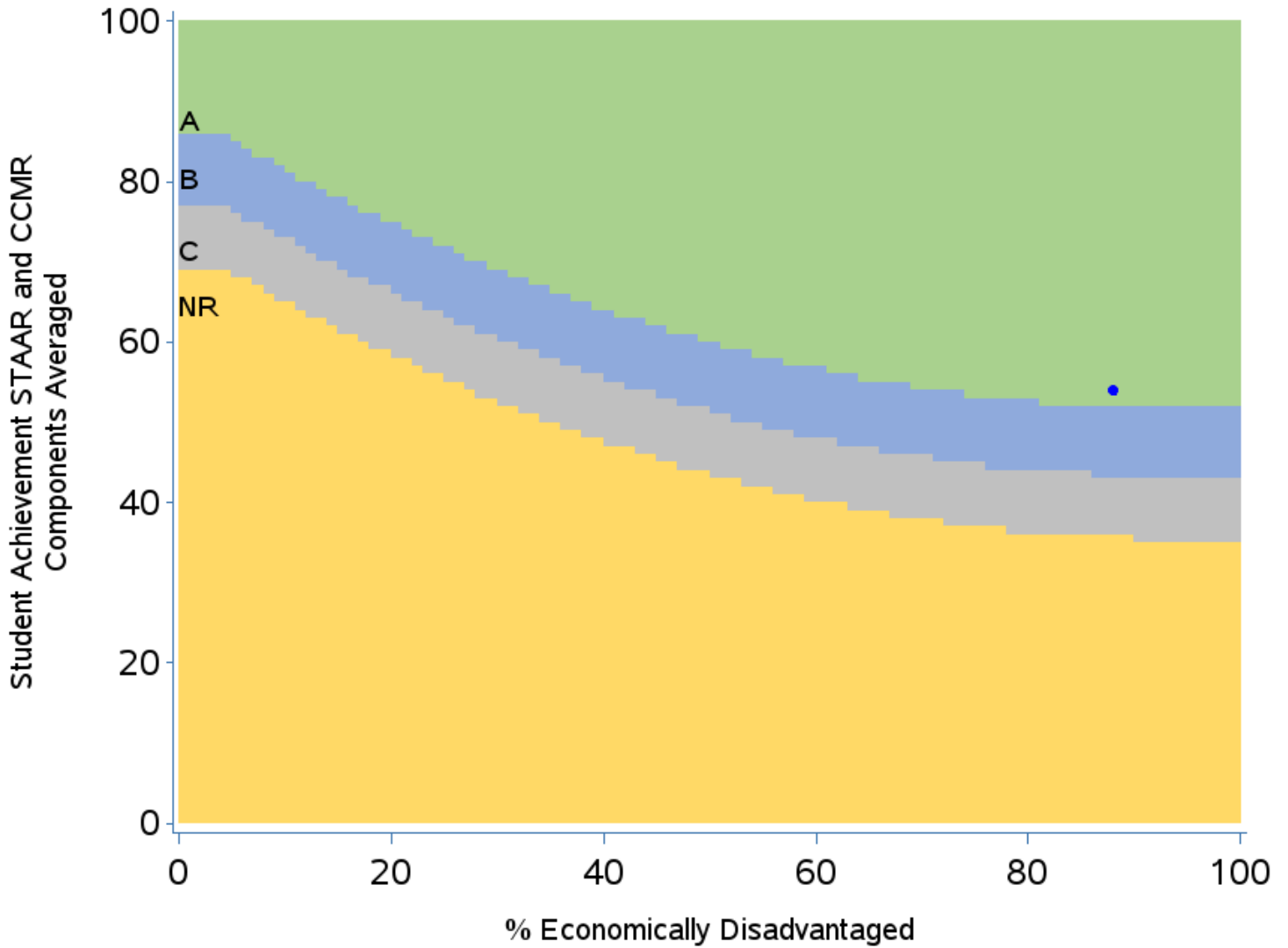
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	6,999	0.0	1,885	942.5	19,147	19,147.0	20,089.5	28,031	72
Reading / ELA	2,911	0.0	777	388.5	10,162	10,162.0	10,550.5	13,850	76
Mathematics	4,088	0.0	1,108	554.0	8,985	8,985.0	9,539.0	14,181	67

Number of Assessments

		2021-22							
2020-21		Did Not Meet	Approaches	Meets	Masters			Count	
Both Subjects									28,031
Both Subjects	Did Not Meet	4,788	5,679	420	4,132	1,244	369	16,632	
	Approaches	1,086	0	1,024	1,627	1,805	995	6,537	
	Meets	91		494	441	1,056	1,151	3,233	
	Masters	14		119		407	1,089	1,629	
Reading / ELA									13,850
Reading / ELA	Did Not Meet	1,832	2,752	0	1,973	594	158	7,309	
	Approaches	444	0	438	822	1,082	581	3,367	
	Meets	47		231	339	728	722	2,067	
	Masters	8		71		278	750	1,107	
Mathematics									14,181
Mathematics	Did Not Meet	2,956	2,927	420	2,159	650	211	9,323	
	Approaches	642	0	586	805	723	414	3,170	
	Meets	44		263	102	328	429	1,166	
	Masters	6		48		129	339	522	

Texas Education Agency
2022 Relative Performance
SAN ANTONIO ISD (015907) - BEXAR COUNTY



Note: Place your mouse cursor over a plot point for more detailed information.

			Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	90	80	70
88.0	87.1 to 88	54	52	43	36

Texas Education Agency
2022 Closing the Gaps
SAN ANTONIO ISD (015907) - BEXAR COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	0	22	0%	50%	0.0
Graduation Status	3	7	43%	10%	4.3
ELP Status	1	1	100%	10%	10.0
School Quality Status	9	9	100%	30%	30.0
Closing the Gaps Score					44

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	No	No	No		No			No	No	No	No	No	No		
% at Meets GL Standard or Above	35%	30%	35%	55%	26%	41%	50%	36%	32%	28%	17%	30%	35%	34%		
# at Meets GL Standard or Above	9,004	373	7,877	342	6	50	4	4	7,277	1,773	715	105	6,715	2,289		
Total Tests (Adjusted)	25,865	1,261	22,431	617	23	122	8	11	22,809	6,439	4,247	346	19,225	6,640		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No		No			No	No	No	No	No	No		
% at Meets GL Standard or Above	22%	16%	22%	36%	0%	34%	50%	33%	20%	23%	16%	22%	23%	20%		
# at Meets GL Standard or Above	4,853	175	4,283	195	0	31	3	5	3,862	1,229	557	63	3,783	1,070		
Total Tests (Adjusted)	21,777	1,106	19,251	540	20	90	6	15	19,206	5,336	3,532	287	16,492	5,285		
Total Indicators															0	22
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes		No			Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	76%	73%	76%	79%	83%	73%	*	*	76%	75%	66%	77%	77%	75%		
Growth Points	10,550.5	500.0	9,519.0	256.0	12.5	48.5	*	*	9,273.5	2,520.0	1,523.0	134.0	8,217.5	2,333.0		
Total Tests	13,850	683	12,447	324	15	66	*	*	12,280	3,342	2,321	175	10,725	3,125		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No		No			No	No	No	Yes	No	No		
Academic Growth Score	67%	60%	68%	68%	44%	68%	*	*	66%	67%	60%	70%	68%	65%		
Growth Points	9,539.0	412.0	8,635.0	216.0	7.0	43.0	*	*	8,401.0	2,624.0	1,426.0	129.0	7,513.0	2,026.0		
Total Tests	14,181	681	12,714	320	16	63	*	*	12,637	3,901	2,394	184	11,079	3,102		
Total Indicators															11	22
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated		
Target Met	No	Yes (3)	No	Yes (3)					No	No	Yes (3)							
2020 % Graduated	82.6%	71.4%	83.5%	74.1%	-	-	-	-	81.4%	81.9%	71.6%							
2021 % Graduated	82.3%	74.2%	83.0%	80.5%	100.0%	73.3%	*	66.7%	80.7%	81.7%	74.7%							
2021 # Graduated	2,531	144	2,288	70	**	11	*	12	2,094	348	278							
2021 Total in Class	3,075	194	2,755	87	**	15	*	18	2,595	426	372							
Total Indicators															3	7		
English Language Proficiency Status																		
Target																	36%	
Target Met																	Yes	
TELPAS Progress Rate																	39%	
TELPAS Progress																	2,845	
TELPAS Total																	7,257	
Total Indicators																	1	1
Student Success Status																		
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45				
Target Met	No	No	No	No	No	No		No	No	No	No	No	No	No				
STAAR Component Score	33	27	33	47	19	41	43	44	31	29	19	30	33	32				
% at Approaches GL Standard or Above	58%	49%	58%	69%	44%	63%	67%	81%	55%	53%	33%	55%	58%	56%				
% at Meets GL Standard or Above	29%	24%	29%	47%	11%	39%	44%	35%	27%	25%	17%	26%	30%	29%				
% at Masters GL Standard	11%	8%	11%	24%	3%	21%	17%	15%	10%	10%	7%	10%	11%	11%				
Total Tests	64,410	3,198	56,021	1,502	61	286	18	26	56,658	15,838	10,344	849	48,281	16,129				
Total Indicators															0	13		
School Quality Status																		
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes				
% Students Meeting CCMR	70%	64%	71%	78%	80%	46%	*	65%	68%	64%	72%	60%	75%	50%				
# Students Meeting CCMR	2,059	111	1,866	61	**	6	*	11	1,677	306	263	9	1,772	287				
Total Students	2,924	173	2,637	78	**	13	*	17	2,462	480	366	15	2,354	570				
Total Indicators															9	9		
Participation 2020-21																		
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%				
ELA/Reading																		
% Participation	89%	85%	89%	85%	93%	95%	*	80%	89%	96%	85%	87%	90%	86%				
# Participants	25,306	1,393	23,028	550	**	139	*	74	22,400	7,134	3,794	288	18,393	6,913				
Total Tests	28,537	1,630	25,884	644	**	146	*	92	25,299	7,437	4,439	331	20,490	8,047				
Mathematics																		
% Participation	88%	87%	89%	85%	88%	95%	*	82%	88%	94%	85%	86%	89%	85%				
# Participants	20,253	1,144	18,405	446	**	102	*	76	17,988	5,278	3,072	237	15,016	5,237				
Total Tests	22,911	1,308	20,779	527	**	107	*	93	20,341	5,623	3,595	274	16,779	6,132				

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	97%	95%	97%	97%	100%	98%	100%	93%	97%	99%	97%	96%	97%	95%		
# Participants	28,077	1,360	24,029	745	30	142	10	14	24,295	7,528	4,491	426	19,847	8,230		
Total Tests	28,978	1,428	24,656	766	30	145	10	15	25,119	7,624	4,642	442	20,356	8,622		
Mathematics																
% Participation	98%	98%	98%	98%	100%	99%	100%	100%	98%	99%	98%	98%	98%	97%		
# Participants	23,189	1,200	20,239	652	23	103	8	21	20,046	5,778	3,704	353	16,737	6,452		
Total Tests	23,637	1,225	20,582	664	23	104	8	21	20,449	5,832	3,781	362	17,016	6,621		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

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