



Targeted Improvement Plan

District Name: San Antonio ISD	County District Number: 15907	Superintendent Name: Pedro Martinez
Campus Name: Crockett Academy	Campus Number: 118	District Coordinator of School Improvement: Roberto Munoz
PSP: Martin Bera	Educational Service Center: Region 20	School Principal: Anna Garcia

Vision: Crockett Academy: Always aspiring to challenge great minds to master our potential.

Problem Statement #1: Our 4th grade writing scores reflect that our students struggle with expository writing as well as with revising and editing.	Annual Goal #1: Our goal is to score at least 70% in 4th and 7th grade STAAR Writing this school year.
Root Cause #1: Teachers are not providing students with authentic writing experiences across different content and genres.	Strategy #1: Students in Kinder-7th grade will be involved in authentic writing across content areas.

Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Students will write an expository writing every 2 weeks.	October-May	Paper, pencils, journals, and time for conferencing to revise and edit writing samples.	Classroom Teachers and Students	Our goal is to expose and get all of our students used to the writing process.	All students should have a total of 14 writing samples double scored by mid may	Select	
	Double Scoring-The 3rd week of PLC all teachers will bring in their writing samples already scored by them...they will then have their co-workers score them a second time to combine the scores and provide a double score.	October-May	STAAR Writing Rubric, staff to score papers and post it notes for feedback.	Classroom Teachers, Instructional Coaches and Administrative Team	To calibrate our scoring when it comes to writing across grade levels but especially for STAAR writing.	All students should receive feedback for each of their writing samples and grow academically after conferencing with their teachers regardig their writing.	Select	
	3. Have the elementary and secondary Implementation Specialists and Instructional Coaches work with the 4th and 7th grade teams/teachers to map out lesson plans and help them write CFA assessments to be given every 3 weeks.	September-May	PLC time, TEKS, YAG, Pacing Guides, laptops, paper and copier clicks	Instructional Coaches, Implementation Specialists, Teachers, and Administrative Team	We want for our teachers to become knowledgeable with the development of assessments that are aligned to the TEKS that they are teaching in the classroom. (Backwards Design)	Teachers will teach what they will be testing every 3 weeks via a CFA or CBA. (Backwards Design)	Select	
	4) DOL- Daily Oral Language	October-May	Sentences or paragraphs to correct, pens, paper, ipads and white boards	Teachers and Students	This activity will provide students with daily practice with revising and editing.	We expect our students in 7th and 4th grade to pass the revising and editing portion of the STAAR test.	Select	
Intermediate: <i>(Implementation)</i>	Data Talks-4th and 7th grade students will meet with administration to discuss their writing data binders and trackers to see growth throughout the year	October-May	Data binders with writing samples and time with students	Admin Team and Students	Our goals is to ensure that our students know their data as well as feel comfortable sharing it with adults like their parents, teachers and administration.	We expect for our students to have had enough writing practice to ensure that they can talk about their growth from one writing piece to the next.	Select	
							Select	
							Select	
Long-Term: <i>(Results)</i>	We should have students in Kinder-7th grade writing on a daily basis. Authentic writing should be evident in their academic journals and their grades. This should lead to an increase in writing scores in 4th and 7th grade.	October-May	Teachers, students, journals, pencils, post its, rubric, and time to score or conference with students	Teachers and Students	Our goal is to see an increase in our 4th grade STAAR Writing scores.	Students will be successful on their EOY MAP, STAAR, CBAs and CFAs.	Select	
							Select	
Vision Status				Vision Metrics We will measure our vision by using CFA, CBA and Benchmark data to inform our classroom instruction and make adjustments as necessary.				

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #2: Students are not reading on grade level-lack comprehension.	Annual Goal #2: Our goal is to have at least 80 percent of students pass the STAAR test (Reading on level-Meets)							
Root Cause #2: Tier I instruction is not targeted enough.	Strategy #2: Data will drive reading instruction in small groups and at centers.							
Goal #2:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps

Vision:		Crockett Academy: Always aspiring to challenge great minds to master our potential.					
Short-Term: <i>(training, acquisition of new skills)</i>	1) Teachers will tier their students early on in the year using data report cards for each student. Once the students are tiered they will be placed in reading groups where teacher will provide instruction at their level.	August-September	Data Report Cards from R&E Fountas and Pinnell kits Leveled Readers Station Books and Journals	Classroom Teachers Instructional Coaches Implementation Specialists Administrative Team	Our goal is to have at least 80% of our students reading on grade level.	As a result of this activity we would like to see at least 80% of our students passing with Meets or Masters on STAAR Reading in 3rd-7th grade.	Select
	2) Teachers will test their students at the MOY using MAP and Fountas and Pinnell to see if students have made expected gains.	August-April	Data Report Cards from R&E Fountas and Pinnell kits Leveled Readers Station Books and Journals	Classroom Teachers Instructional Coaches Implementation Specialists Administrative Team	Our goal is to have at least 80% of our students reading on grade level.	As a result of this activity we would like to see at least 80% of our students passing with Meets or Masters on STAAR Reading in 3rd-7th grade.	Select
							Select
Intermediate: <i>(Implementation)</i>	1) Teachers will make connections between the skill/TEK being taught and the book(s) that they are reading in class.	September-May	TEKS and Books	Teachers	The goal is for teachers to teach all skills in context...we have seen some teaching where the skill is taught separately from the reading.	The result will be that teachers will adjust instruction to ensure that students have the reading skills and knowledge necessary to use reading as a tool to learn and understand content across all content areas.	Select
	2). Students will be given DEAR time during the school day to increase our students' love for reading while increasing their stamina to read for longer periods of time.	October-May	Books and time to read	Teachers and Students	The goal is to have our students enjoy reading on a daily basis.	As a result of this activity students will gain a love and enjoyment for reading and begin building stamina.	Select
	3) Student reading groups will be fluid throughout the year. The groups will be adjusted accordingly based on results	October-May	Leveled Books, Assessment Results, and time to test students between district assessment windows	Teachers	Our goal is to ensure that students are progressing and moving forward in regards to their reading levels.	As a result of this activity students will gain motivation and begin to build stamina when reading.	Select
Long-Term: <i>(Results)</i>	Our long term result is to develop students that have the knowledge and skill that they need to read academic materials with understanding.	October-May	Books and time to read	Teachers, Students and Librarian	Our goals is for students to read for a variety of purposes throughout their lives, including reading for enjoyment and enhancement.	as a result of this activity we would like to see at least 80% of our students passing STAAR Reading in 3rd-7th grade.	Select
							Select
Vision Status		Vision Metrics					

End of Year Report We will measure our vision by using CFA, CBA and Benchmark data to inform our classroom instruction and make adjustments as necessary.

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3:		Root Cause #3:		Annual Goal #3:		Strategy #3:		
Goal #3:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>							Select	
							Select	
							Select	
							Select	
Intermediate: <i>(Implementation)</i>							Select	
							Select	
Long-Term: <i>(Results)</i>							Select	
							Select	
Vision Status		Vision Metrics						