BOND 2016

CITIZENS ADVISORY COMMITTEE (CAC)

Wednesday, December 6, 2017 Central Office Board Room 6:00 PM



OVERVIEW

- Updates on:
 - Scope & Schedule
 - Contracting of Architects
 - Staffing
- Contractor selection
- Master Plan: 2030



UPDATE: SCOPE & SCHEDULE

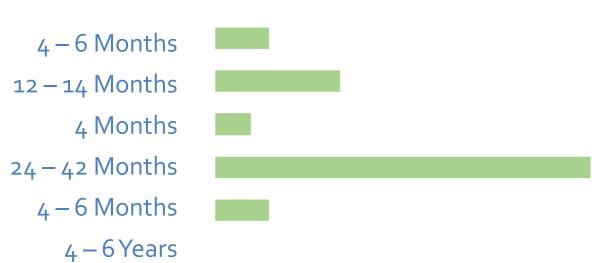
- Three new PreK-8 Projects (Academies):
 - Irving Middle School
 - Tafolla Middle School
 - Bowden Elementary
- Modifications to take place; However, mechanical, infrastructure elements remain consistent
- Contract have been finalized with Architects



UPDATE: SCOPE & SCHEDULE

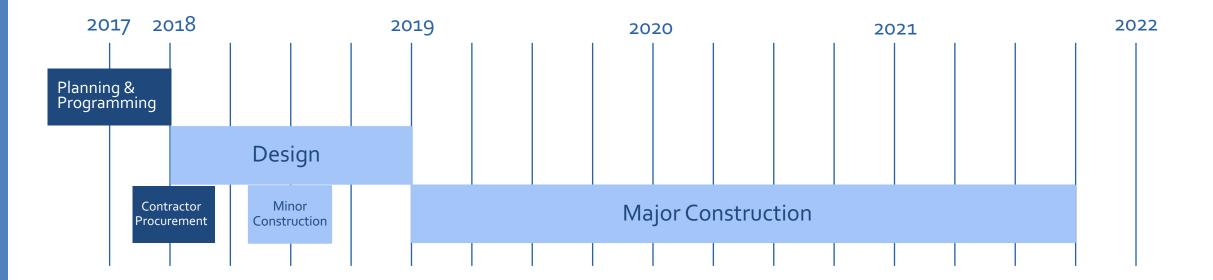
Bond 2016 Timeline

- Professional Services Procurement
- Design Phase
- Contractor Procurement
- Construction Phase
- Commissioning & Occupancy
 TOTAL BOND TIMELINE
- Consecutive phases may overlap





UPDATE: SCOPE & SCHEDULE







UPDATE: SCOPE & SCHEDULE – in depth

Developing Plans & Specifications

December 2017 – December 2018

With contracts signed, firms are now off to create the best in modern education. Everything from classrooms to sports facilities will be developed. This process is about one year, and includes Conceptual/Schematic Design, Design Development & Construction **Documents**

Community meetings will be scheduled in January and February after architects have completed their assessments.

Contractors Procurement

December 2017 – March 2018

Contractors will also be selected. They will work with the design teams to build the facilities.

Bond projects often involve major renovations, in schools that are occupied. Contractors (construction managers at risk or CMAR) will provide pre-construction services to minimize impact.



UPDATE: SCOPE & SCHEDULE – in depth

Preliminary Construction

June 2018 – August 2018

Begin construction during the summer. Onboarding contractors early helps identify projects that can be started while students are out of school.

Examples include foundation repairs and restroom renovations.

Major Construction

December 2018 – June 2020

This is the phase where all major construction will take place – and will last 2-3 years. Some projects will finish sooner than others.

Students will experience adjustments by moving to different classrooms. All moves will be planned and will be streamlined to be as seamless as possible.



UPDATE: SELECTION OF ARCHITECTS & ENGINEERS

Architecture Firm Submissions

Architects & Engineers selected are now beginning the process in their respective projects.

AG Associates Architects

Alamo Architects

ALPHA Facilities Solutions, LLC

AUTOARCH Architects LLC

Beaty Palmer Architects

Chesney Morales Partners / DJD

Durand-Hollis Rupe Architects, Inc.

➤ 28 disciplines

advertised

➤ 505 total

submittals

Garza Bomberger & Associates

Gignac Architects

GNA Architecture

GRG Architecture

Huckabee

Huitt-Zollars, Inc.

KAITexas

Lopez Salas Architects

LPA, Inc.

Marmon Mok

McCall & Associates – AIA - Architects

McChesney/Bianco Architecture

Metaform Architects, Inc.

Munoz & Co.

O'Connell Robertson

PBK

Perkins + Will

Pfluger Architects

Richard Sanchez Architects, Inc.

Robey Architecture, Inc.

RVK Architects, Inc.

S K and A, Inc.

Saldana Architects

SLAY Architecture

Smith and Company Architects

Sol Studio Architects, LLC

Stantec

Sunland Group, Inc.

VLK Architects

ZDA Architecture



PROCESS OF SELECTION

➤ Request for Qualifications (RFQ)

Issued April 14, 2017

➤ Ninety Responses Received

37 Responses from Architecture Firms

53 Responses from Engineers & Consultants

May 18, 2017

➤ Phase I Evaluation Process

Three staff members with extensive experience

Scored all 37 architecture firms

Combined scores and ranked firms

- ➤ Phase 2 Evaluation Process
 Interviewed top ranked 16 firms
 Recommended 13 for Bond projects
- ➤ Board Approval

September 18, 2017



UPDATE: SELECTION OF ARCHITECTS & ENGINEERS

Architects & Engineers selected are now beginning the process in their respective projects.

➤ Brackenridge High School

➤ Fox Tech HS Site Master Plan

➤Bowden Academy

➤ Sam Houston HS

➤ Davis MS

➤ Rogers MS

➤Burbank HS

Stantec Architecture, Inc.

Munoz & Company

VLK Architects

KAITexas

Marmon Mok

Pfluger Architects

Garza Bomberger & Assoc.



UPDATE: SELECTION OF ARCHITECTS & ENGINEERS

Architects & Engineers selected are now beginning the process in their respective projects.

➤Lanier HS

➤ Tafolla MS

➤Irving MS

➤JT Brackenridge ES

➤ Davis MS

➤ Edison HS

→Jefferson HS

LPA, Inc.

Alamo Architects

O'Connell Robertson

Chesney Morales Partners / DJD

Marmon Mok

PBK

Perkins + Will



STAFFING



Planning & Construction

Kedrick Wright Director

Abigail Grass Asst. Director

Project Managers Arturo Najera

Terry Salli

VACANT

VACANT

Facility Planner **VACANT**

David Alguin Inspectors

John French

VACANT

Ryan Loyd Communications



- Construction Manager at Risk delivery method
- Two step process:
 - Step 1 Qualifications
 - Step 2 Cost/Schedule
- Evaluators
 - Kamal ElHabr, Associate Superintendent, Construction Services
 - Kedrick Wright, Director, Planning & Construction
 - Sylvia Pena, Director, Capital Improvements
 - Victor Valdez, Director, Construction Support Services



Procurement Timeline

RFQ advertised November 17, 2017

Preproposal conference November 30, 2017

Addendum Issued December 8, 2017

Step 1 – December 12, 2017 Statement of Qualifications due

Shortlist notifications January 10, 2018

Step 2 – January 23, 2018 Cost/Schedule submittal due

Board recommendation February/March 2018

Evaluation criteria

Step 1	75 points
General Information	15 points

Qualification statement, Offeror profile, SWMBE Certification

20 points **Project Experience**

Past K-12 experience, Current K-12 experience, References, Safety

Project Management

Subcontractors, Management plan, Cost control management, Schedule management

Financial Resources/Stability

Financial stability, Financial resources

25 points

15 points



Evaluation criteria

Step 2 25 points 25 points Proposed contract amount and schedule

Construction phase services fee, General conditions cost, Preconstruction phase services fee, Proposed schedule



Master Plan 2030

- Demographic Study
- Facility Condition Assessment
- Educational Suitability Assessment





Why do we need a Master Plan?

More than 50% of children entering grade school this year will end up working in careers that haven't even been invented yet.

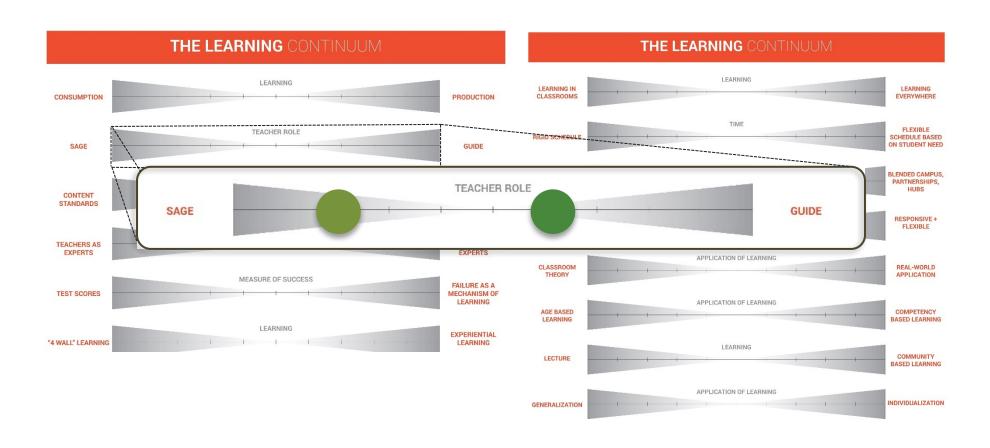




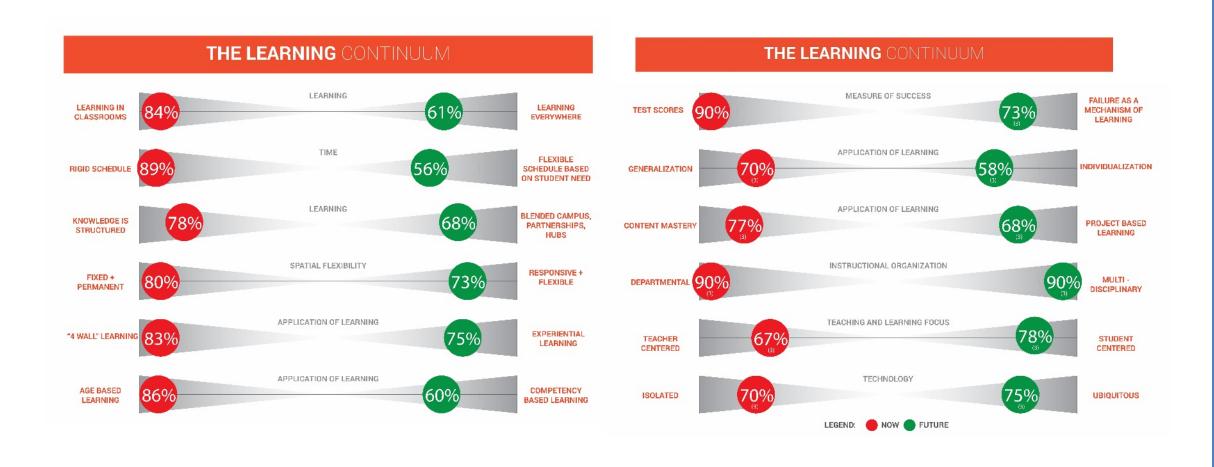




Learning Continuum



Learning Continuum



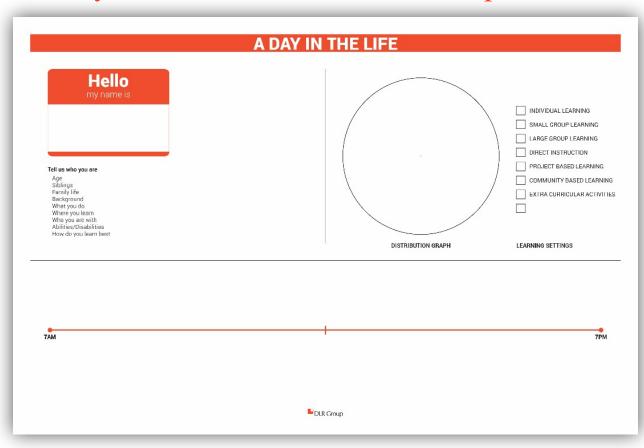
Rashad is a 16-year-old Varsity Hover-Board Quidditch player and 1st generation American. His parents have high expectations for him to go to college while he dreams of being a Life Coach & Personal Trainer.

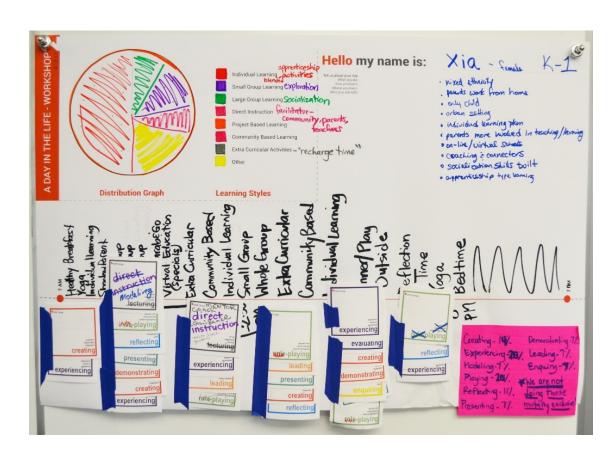
Frank is a 4-year-old student. His family is homeless and he has three older siblings. His oldest brother has dropped out of school to help support them, he replaces Apple iLens screens for extra cash.

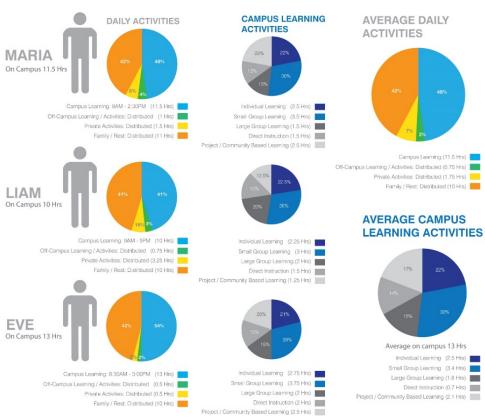
Monique is a 8-year-old Cellist and is high-functioning autistic. Her parents encourage her to play in the city orchestra but her dream lies in her own punk rock band, String Theory. She is dedicated to posting a hologram-video daily to her 1.3 million followers.

Araceli is a 13-year-old computer science guru. She works freelance in over 27 different countries and dreams of simply dropping out of high school to pursue her business. She is pitching her products on Shark Tank 7.0 in a month.

In the year 2030...What will their experience be?





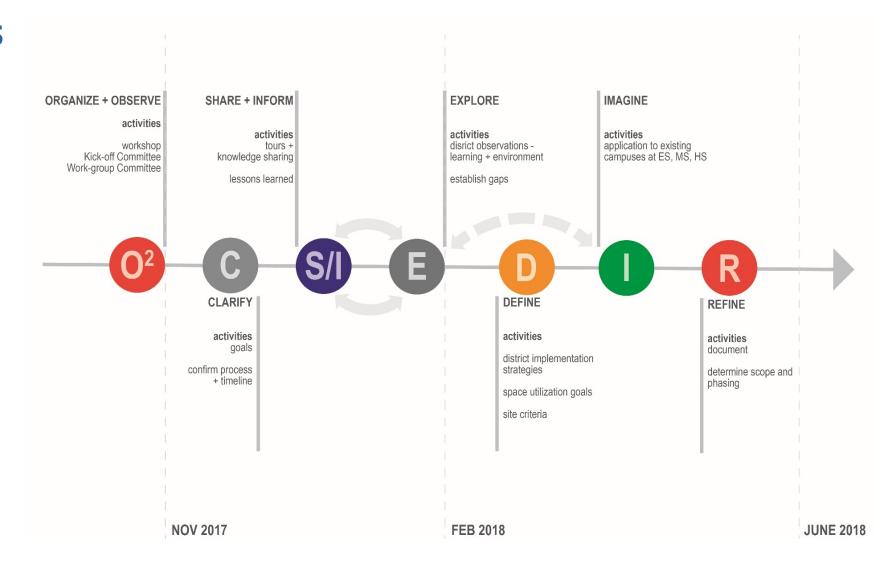


- 12 Individual/self-driven learning
- 11 Connectivity through technology
 - 9 Student choice
- 8 Small group/collaborative learning
- Apprenticeship learning

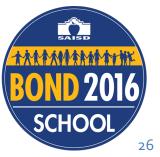
- 7 Interest-based/ability-based learning
- 7 Connectivity-no technology
- 6 Assessment/reflective learning
- 5 Time organization
- One-on-one learning

MASTER PLAN 2030

Process



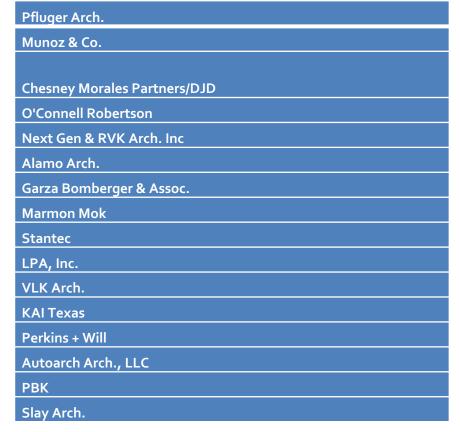






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Architecture Firm Rankings

