# **BOND 2016**

# CITIZENS ADVISORY COMMITTEE (CAC)

Wednesday, September 13, 2017 Central Office Board Room 6:00 PM



## **OVERVIEW**

- Bond Schedule
- Selection of Architects
- Staffing
- Other Projects

#### **Selection of Architects:**

- ❖ May October, 2017
- The selection of architects and design teams is one of the most important decisions that will be made. Firms will be selected to create or re-create Bond Schools into model urban 21<sup>st</sup> century learning spaces
- Board approval of architects September 18, 2017

#### **Contract Negotiations with Architects:**

- October November, 2017
- Nothing is final until the dotted line is signed. After the architects are selected, they will negotiate and sign their contracts. This will involve naming of engineers an consultants, and agreement on frees. That will give them the green light to start the design

#### Developing the Plans and Specifications:

- December, 2017 December, 2018
- ❖ Once the firms sign their contracts, off they go to create the best in modern education. Working with our school leaders and communities to come up with the plans, from classrooms to sports facilities will be conceptualized and developed. This process will take about 8-12 months to complete. Steps include:
  - Conceptual/Schematic Design 2-3 months
  - Design Development 2-3 months
  - Construction Documents 4-6 months

#### **Contractors Procurement:**

- ❖ December, 2017 March, 2018
- Now is the time to also select the contractors who will work with the design teams and build the facilities
- Bond projects involve major renovations, occupied schools, phasing to keep school operating, and complex scheduling and cost estimating. Contractors (Construction Managers at Risk or CMAR) will provide their pre-construction services working with the design teams.

### Preliminary Construction:

- ❖ June, 2018 August, 2018
- One advantage of bringing contractors early is to help identify elements of each project that can begin while students are enjoying their summer
- Examples include establishing swing space, foundation repairs, restroom renovations, etc.

#### Major Construction:

- ❖ December, 2018 June, 2021
- All major construction will happen in this phase, and will take two to three years to complete. Some projects will finish sooner than others taking into consideration student safety and campus operations.
- Students will experience adjustments by moving to different classrooms. All moves will be planned with campus administration input, and will be streamlined to be as seamless as possible

#### Move In:

- **Summer 2021**
- With approval to occupy new and renovated schools, new furniture, and computers will be installed ready to welcome students and teachers

#### **Process:**

Request for Qualifications issued

April 14, 2017

Ninety Responses Received May 18, 2017
 Responses from Architectural Firms 37
 Responses from Engineers & Consultants 53

- Phase I Evaluation Process
  - Three staff members with extensive experience
  - Scored all 37 architectural firms
  - Combined scores and ranked firms

#### Process (Continued):

- Phase II Evaluation Process
  - Interviewed top ranked 16 firms
  - Recommended 13 for Bond projects
- Board Approval

September 18, 2017

•	Category	<b>A</b> –	General	Requirement	S
---	----------	------------	---------	-------------	---

A1. Solicitation Acknowledgment	P		F
---------------------------------	---	--	---

- A2. Addendum Acknowledgment
  P/F
- ❖ A3. Representation & Certification Form
  P/F
- ❖ A4. General Terms & Conditions
  P/F
- ❖ A5. Letter of Intent P/F
- ❖ A6. Submission Requirements
  P/F
- \* A7. Other Issues (Specify

•	Category B – Company Profile	
	B1. Number of years in business	Ĺ
	❖ B2. Office Location	
	❖ B3. Number of Officers/Owners	
	❖ B4. History	
	♣ B5. SWMBE/HUB Certification	L
	❖ B6. Local Resource Available	5
	❖ B7. Professional Liability	7
	* B8. Volume of work per year (total construction)	5
	B9. Volume of school district work per year	:
	(total construction)	

Category C – Company Experience	
C1. Quality of experience	Z
C2. Local Office – List of similar projects	$\epsilon$
C3. Experience with other clients	4
C4. Complexity level of projects	$\epsilon$
C5. Experience with SAISD	3
C6. Project delivery experience	2

- Category D Company Personnel
  - D1. Total number of local full time employees
  - D2. Local professional & technical staff
  - D3. Availability to commence services with experienced 2 staff

•	Category E – Company Methodology	
	E1. Services provided	3
	E2. Define educational services	3
	<b>E3. Other advantages</b>	2
	❖ E4. Special Expertise Experience	2
	E5. Error / omission responsibility	_
	E6. Other services as part of basic services	Į
	E7. Transmit files & related cost	
	E8. Grant district license to reproduce all documents	
	Fo Accepts agreement form	

#### **Evaluation Criteria:**

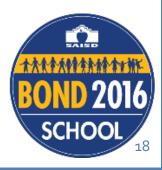
- Category F References / Other
  - F1. Client number of references
  - F2. A/E/C number of references
  - F3. Contractor number of references
  - F4. Preferred consultants

Provided /Not Provided

# Davis Middle School \$20,286,485\*

#### Renovations and upgrades to include:

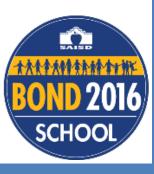
- Classroom spaces (general learning, science, special education)
- Restrooms
- Art and Music spaces
- Cafeteria/kitchen
- Auditorium
- Heating, ventilation and air conditioning
- Plumbing and electrical
- Technology infrastructure for new and renovated spaces
- Lighting
- Fire sprinkler systems
- Special needs accessibility in entryways, restrooms, and other areas
- Front-entry modifications to improve security
- Roofing, building exterior and site improvements



<sup>\*</sup> Actual cost may vary

#### Davis Middle School

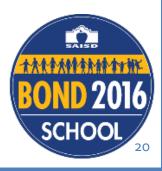




# Irving Middle School \$23,367,160\*

#### Renovations and upgrades to include:

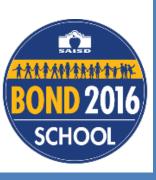
- Classroom spaces (general learning, science, fine arts, special education)
- Restrooms
- Cafeteria/kitchen
- Auditorium
- Library
- Heating, ventilation and air conditioning
- Plumbing and electrical
- Technology infrastructure for new and renovated spaces
- Lighting
- Fire sprinkler systems
- Special needs accessibility in entryways, restrooms, and other areas
- Front-entry modifications to improve security
- Roofing, building exterior and site improvements



<sup>\*</sup> Actual cost may vary

# Irving Middle School

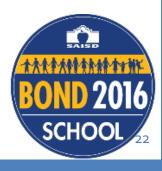




# Rogers Middle School \$28,790,583\*

#### Renovations and upgrades to include:

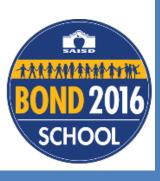
- Classroom spaces (general learning, science, special education)
- Restrooms
- Art and Music Spaces
- Cafeteria/kitchen
- Auditorium
- Heating, ventilation and air conditioning
- Plumbing and electrical
- Technology infrastructure for new and renovated spaces
- Lighting
- Fire sprinkler systems
- Special needs accessibility in entryways, restrooms, and other areas
- Front-entry modifications to improve security
- Roofing, building exterior and site improvements



<sup>\*</sup> Actual cost may vary

# Rogers Middle School





# Tafolla Middle School \$25,080,190\*

#### Renovations and upgrades to include:

- Classroom spaces (general learning, science, fine arts, music, special education)
- Restrooms
- Cafeteria/kitchen
- Auditorium
- Heating, ventilation and air conditioning
- Plumbing and electrical
- Technology infrastructure for new and renovated spaces
- Lighting
- Fire sprinkler systems
- Special needs accessibility in entryways, restrooms, and other areas
- Front-entry modifications to improve security
- Roofing, building exterior and site improvements

\* Actual cost may vary



## Tafolla Middle School



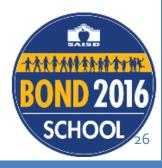


# Bowden Elementary School \$11,078,573\*

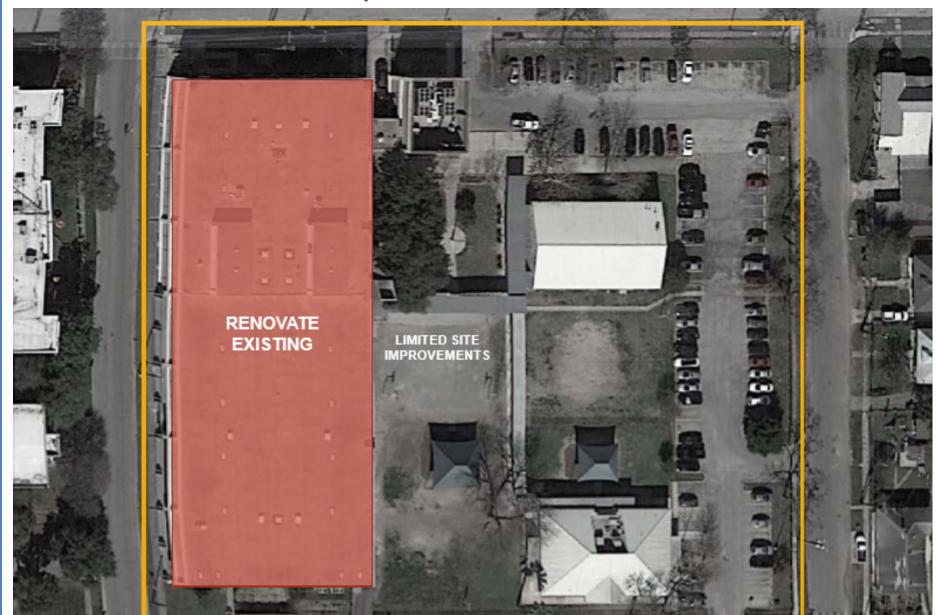
#### Renovations and upgrades to include:

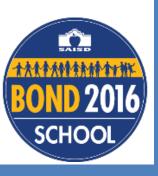
- Classroom spaces (general learning, science, art, music, special education)
- Restrooms
- Cafeteria/kitchen
- Stage
- Heating, ventilation and air conditioning
- Plumbing and electrical
- Technology infrastructure for new and renovated spaces
- Lighting
- Fire sprinkler systems
- Special needs accessibility in entryways, restrooms, and other areas
- Front-entry modifications to improve security
- Roofing, building exterior and site improvements

\* Actual cost may vary



# Bowden Elementary School





# JT Brackenridge Elementary School \$11,966,712\*

#### Renovations and upgrades to include:

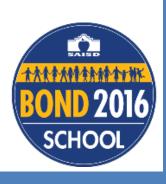
- Classroom spaces (general learning, science, art, music, special education)
- Restrooms
- Cafeteria/kitchen
- Stage
- Library
- Heating, ventilation and air conditioning
- Plumbing and electrical
- Technology infrastructure for new and renovated spaces
- Lighting
- Fire sprinkler systems
- Special needs accessibility in entryways, restrooms, and other areas
- Front-entry modifications to improve security
- Roofing, building exterior and site improvements



<sup>\*</sup> Actual cost may vary

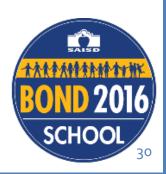
## JT Brackenridge Elementary School





#### Metrics include:

- Commitments to Taxpayers
- Projects on budget
- Compliance with Educational Specifications
- Compliance with Design Guidelines
- Compliance with Code Requirements
- High Performance Facilities involving sustainability features
- Schedule compatible with campus instructional needs



#### Components include:

- Implementation Pre-Planning
- Organizational Structure & Staffing
- Design Professionals and Consultants
- Construction Contractors
- HUB/SWMBE Policy
- Document & Contract Management
- Operational Controls for Budget
- Operational Controls for Schedule
- Operational Controls for Quality Construction
- Communication and Reporting

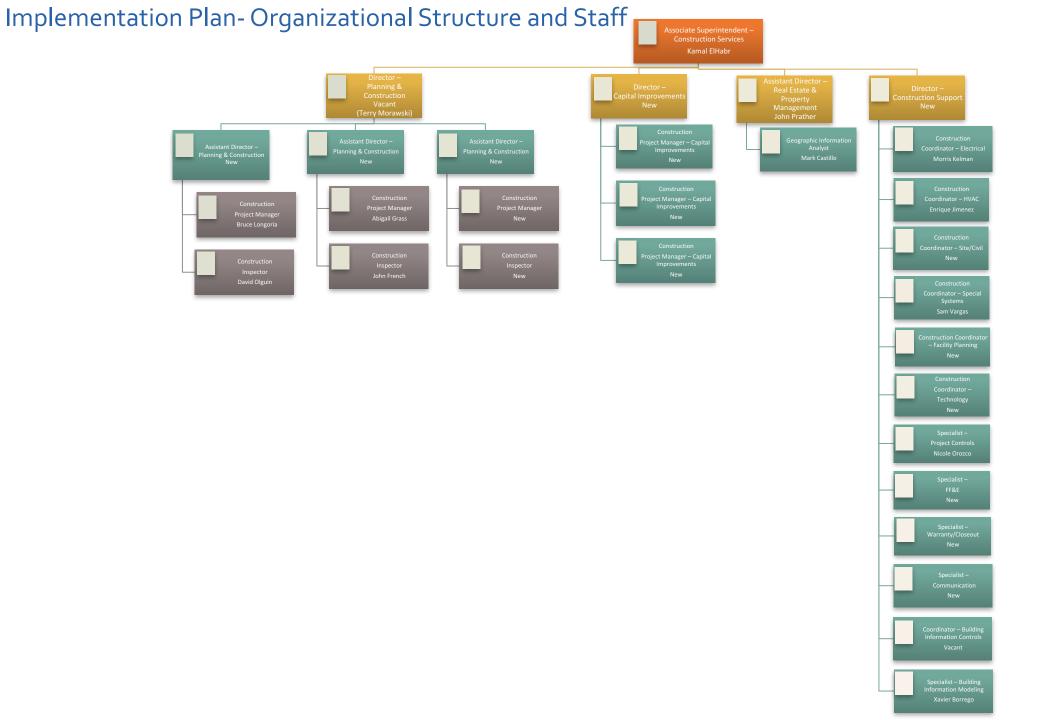


#### Implementation Pre-Planning

- Design Guidelines
- Program Management Software
- HUB/SWMBE Policy
- Citizens Advisory Committee
- Communication Plan
- \* RFQ
- Organizational Chart
- Contractors Selection Process (CSP, CMAR,...)
- Master Schedule
- Contract Template



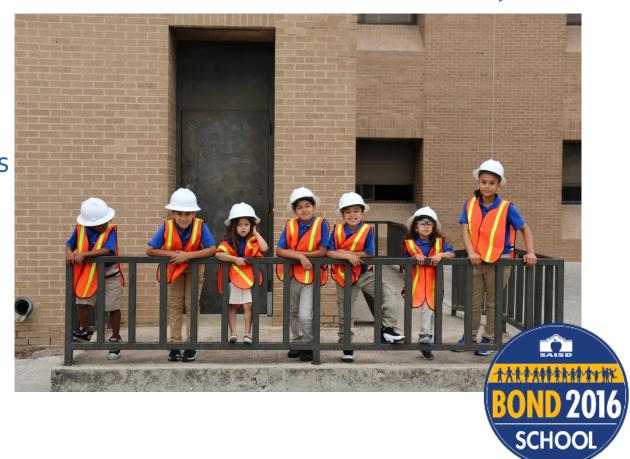






#### Design Professionals & Consultants

- Request for Qualifications (RFQ)
- Evaluation Criteria
- Recommendation for Selection
- Teaming with Engineers and Consultants
- Design Input and Review
- Detailed Design Reviews
- Construction Phasing Plan
- Budget Updates



#### Operational Control for Schedule

#### Bond 2016 Timeline

- Professional Services Procurement
- Design Phase
- Construction Procurement
- Construction Phase
- Commissioning & Occupancy
   TOTAL BOND TIMELINE
- Consecutive Phase May Overlap

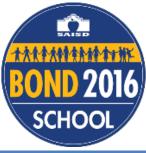




#### Operational Controls for Quality

- Design Reviews
  - TDLR
  - City of San Antonio
  - Utility Agencies
- Construction Administration
- Quality Control
- Ongoing Site Inspections
- Citizen Advisory Committee





## Communication Plan

- Launched Bond 2016 website videos, project progress, blog and story telling to personalize the impact
- Ongoing social media content to engage & visually chronicle implementation
- Media outreach on key milestones
- Parent/Community meetings
- Studio-recorded town halls & webinars
- Facebook Live events
- Campus communications support
- Ongoing progress updates via publications, web....

