



APPROVED

JAN 19 2017

By: DLT membership

**Meeting:** San Antonio Independent School District - District Leadership Team  
**Date:** Thursday, December 15, 2016  
**Locations:** Burnet Center  
**Chairperson:** Mr. Pedro Martinez, Superintendent of Schools  
**Co-Chairman:** Ms. Giselle Calejo  
**Members Present/Absent:** See information at the end of the minutes

**Call to order:** DLT Meeting was called to order at 4:57p.m. by DLT Co-Chairman Ms. Giselle Calejo

#### **Review and Approval of Previous Minutes**

The November 17, 2016 Minutes were reviewed and approved unanimously without changes. Ms. Jennifer Grimes, Hillcrest ES librarian, made a motion and Ms. Natalie Flake, Jefferson HS teacher, seconded the motion. The November DLT minutes were approved as submitted.

#### **Agenda # 1 Welcome from the Superintendent**

Tiffany Grant, Chief of Staff, brought greetings on behalf of Superintendent Pedro Martinez. She expressed thanks for the hard work of members and reminded them to get some rest and enjoy their two weeks off.

#### **Agenda # 2 Early Start of School/School Calendar**

Ms. Jill Rhodes Pruin, Director, Leadership Development said that in regard to the Instructional Calendar for next year, 2017-18:

- Survey emailed to teachers, parents, community members on two new possible calendars for 2017-18 school year rather than Aug. 28.
  - Students return Aug. 14, 2017
  - Students return Aug. 21, 2017

August 14 – If we take out early release and add three days of professional development, the fall semester ends before winter break and school year would end before Memorial Day, May 25. This option gives us more flexibility. Three full days of development at end of the 9 weeks. We received more than 1600 responses on whether Early Release works – 50/50.

- 6 days before
- 3 days within
- 1 after school-year

August 21 – If we take this option.

- 8 days on front end
- 1<sup>st</sup> semester would end when we return from break
- Early release would be added back in

Posted survey on the web today, (Dec. 15), wanting input from parents, community and employees. Looking for a consensus. Northeast ISD is in school until next Wednesday and

Northside ISD would split a week. It was discussed in consultation this morning that some classified employees do not have computer access therefore, we extended the cut-off date until January 6. A concern was raised some employees have children in other school districts. What days are our Christmas and Spring break? Ms. Rhodes Pruin, stated first we have to select the date and then fill-in the break.

Ms. Rhodes Pruin mentioned an early start date makes us more competitive with charters.

Mr. Doug Sellers asked what the impact would be on budget with an early start date - do we lose ADA? Ms. Rhodes Pruin mentioned we do not lose instructional days so it would not affect ADA.

Mr. David Goree mentioned we are also looking at “unintended consequences” due to construction schedules. Also, Ms. Rhodes Pruin stated, were looking at transportation – intended and unintended consequences regarding the three weeks of remediation time.

Ms. Alice Meza asked if we chose August 14 as the start date, how would how this impact registration and when would data clerks return to work? Mr. Goree responded we are looking at whether there would be repercussions for other employee calendars. The benefits of an early start would allow the school district to get a jump on the economically disadvantage forms and Oct. snap shot.

Ms. Rhodes Pruin stated it would be nice impact for our Early College HS. High Schools would align closer to colleges.

Ms. Nicole Orozco asked what is the earliest date the calendar would be approved. Ms. Rhodes Pruin stated, the vote would go to the Board in February. Ms. Grimes asked what the impact would be on retention. In addition, if other districts start August 28 and SAISD employees start August 4, those/our children would be alone for a month. Ms. Rhodes Pruin said we would work on getting the information out as soon as possible so that parents can plan.

**Action: No action was necessary on this item at this time.**

### **Agenda # 3 Presentation of Measure of Academic Process (MAP)**

Ms. Liza Rosenthal, Coordinator, Accountability & Comp. Evaluation & Testing.

Ms. Rosenthal presented an overview about the Measure of Academic Process (MAP), the new testing process. MAP is an adaptive online testing system - TEA redesigned – that’s the direction we are moving towards. Every student starts on the same questions. If you get it right, computer chooses next question. As you proceed, the computer adapts to your answers – it tests you – individually. The test adapts to your correct answers and may pass your current grade level. The recommendation was to drop STAAR and use an adaptive test on line. However, TEA said we don’t have the technology statewide therefore TEA put a hold on this testing. Ms. Rosenthal added SAISD has started using MAP testing.

- Students take MAP three times during a year to show growth and progress – beginning of year, middle of year and end of year.

This will give us true picture of how/where our kids are performing. Other districts in Texas are having success and the MAP test is aligned to TEKS. In addition, MAP testing uses national norms. They have adapted Texas TEKS. Teacher is able to compare scores to State and District

and more. It lets you know where the true gaps are and it helps as a projection as to where students may be come testing season. Scores may range up to “College Ready”.

Reporting categories – Ms. Rosenthal added MAP data is one piece. It is an early warning predictor. It provides lots of information that lets you know how you can group students for instruction. The focus in MAP testing is to determine at what level the student is at, what does the student need to move forward and what is the next stage in the student individual plan.

Ms. Rosenthal mentioned there is no Social Studies test it is in the works and currently Grade 3-8 test is also under construction.

So far, we have only one semester of data Beginning of Year testing K-10 reading and math and K-4 science. At the Beginning of Year we were at the bottom compared nationwide. We need to identify the gaps so we can do something about it – our kids are not on grade level. The STAAR projection and MAP Beginning of Year data indicate lower than what we had last year. Middle of Year being conductive through January 12 and End of Year – May 15-26.

Mr. Sellers asked if everything should have direct correlation to End of Course (EOC). Ms. Rosenthal replied, yes. Ms. Flake asked, if the district will rollout guidelines on how to use this data? Ms. Rosenthal replied staff is going team by team and campus by campus to get this information out. Currently, teams are looking at data and working with teachers on how to use for goal setting, planning and curriculum.

Dr. Weber, Deputy Superintendent, mentioned smaller campuses can get through data easier and through teacher Dashboard. Ms. Callejo asked if the dashboard was available for 3<sup>rd</sup> grade. Ms. Rosenthal responded yes.

Mr. Sellers asked who is going to campuses and looking at bright spots and not so bright spots. Ms. Rosenthal replied, we added two new positions in the Accountability department; they were teachers and can speak to teachers.

Ms. Guadalupe Rodriguez asked what about PE and Fine Arts teachers. Could they access MAP data? Ms. Rosenthal replied, not sure, how we are doing that since it’s only for math, science and reading teachers. Students are listed under the teacher of record.

Ms. Maria Torres asked which other districts are using MAP and what are you finding? Ms. Rosenthal, some teachers and some students are not taking it seriously. They will see the importance of this when it is used for goal setting.

Ms. Calejo mentioned students are telling her MAP is very dry/boring. Ms. Rosenthal replied, it’s a challenge for us.

Ms. Flake mentioned, at a High School level, school culture moves like molasses. Perhaps this information should be presented in an assembly-type presentation.

**Action: No action was necessary on this item at this time.**

**Agenda # 4 Announcements/Adjournment**

**Next Meeting:** Ms. Calejo stated that the next meeting is scheduled January 19. There being no other business, a motion to adjourn was made by Mr. Sellers and seconded by Ms. Tillie Sanchez. Motion to adjourn was approved and the DLT meeting ended at 5:49 p.m.

**Attendance Report for December 15, 2016**

**Present**

Barnhouse, Lisa  
Boris, Ann  
Calejo, Giselle  
Carreon, Dorothy  
Castano, Brian  
Cruz, Maria  
Elizondo, Miguel  
Flake, Natalie  
Greimel, Andrea  
Grimes, Jennifer  
Hardaway, Brenda  
McKevitt, Larry  
Meza, Alice  
Orozco, Nicole  
Parker, Shelby  
Rodriguez, Guadalupe  
Sanchez, Tillie  
Sellers, Doug  
Stevenson, Cynthia

Thomas, Brian  
Vázquez-González, Carmen  
Weber, Matthew

**Others Present**

Grant, Tiffany  
Goree, David  
Kee, Lucy  
Prado, Cindy  
Rhodes Pruin, Jill  
Rosenthal, Liza  
Torres, Maria  
Uribe, Sandra

**Excused Absence**

Garza, Steven  
Gonzales, Tanya  
Gutierrez, René  
Martinez, Pedro  
McClung, Cassie

Palacios, Siomara  
Stoks, Barbara

**Absent**

Arredondo, Jenny  
Cepeda, Clarisa  
Edwards, Cornell  
Ehlke, Cherin  
Garza, Larry  
Hernandez, Olivia  
Jimenez, Gina  
Mendoza, Gabriel  
Moreno, Bianca  
Orta, Ernest  
Pastrano, Jason  
Rivers, Gregory  
Solis, Cynthia  
Stamper, Elizabeth  
Thompson, Toni  
Villalpando, Ralph