

APPROVED

JAN 18 2018

By:



Meeting: San Antonio Independent School District - District Leadership Team
Date: Thursday, November 16, 2017
Location: Pickett Family Center
Chairperson: Mr. Pedro Martinez, Superintendent of Schools
Co-Chairman: Ms. Kristina Johnson, Estrada Achievement Center

Members Present/Absent: See information at the end of the minutes

Call to order: DLT Meeting was called to order at 5:00 p.m. by Kristina Johnson
Motion to adopt was made by Theresa Graham with a second by Dwight McKnight.
Minutes were then approved.

Superintendent's Update: Pedro Martinez, Superintendent of Schools.

Mr. Martinez gave a brief welcome after thanking everyone for serving and asked for everyone to introduce themselves.

Highlights of the district:

- A grant from Valero, which is an exciting opportunity as it is the first time they have donated to a public school district. Valero agreed on \$8.4 million for the comprehensive high schools within the district. New college guidance counselors were hired to advise students, match them with universities and follow student progress.
- With the Valero grant, it will now help us provide opportunities for 250 students to visit top universities during the summer. Students who are in the top 30% will be invited to visit these top tier universities. This allows students to completely change their goals.
- November 15 we had our kick off for Irving Dual Language Academy. What's special is that more than 20 are becoming academies now. More than half of our middle schools have been phased out to academies so that families can have high quality options. This has become a way for us to start addressing the high IR rates in middle schools. This change has turned into great opportunities for students and families. We are committing to keep at least one middle school per community.
- We want to work with what programs are available right now and implementing these programs well. We will still create partnerships and opportunities for our students.

Agenda # 2 Calendar Update, Dr. Webber, Deputy Superintendent of Talent Management

- It is to our advantage getting this calendar out early in order for everyone to get comfortable. We have made minor changes based on feedback.
- When we look at the calendar for NISD and NEISD, we decided that October 8, 2018 would be beneficial for a holiday. For March, we wanted to be able to have an early release as the day before Spring Break is typically a low attendance day. Instead of Columbus Day, we want to call it an Indigenous People's Day and it will be a holiday
- Yesenia Cordova, committee member confirmed Dr. Webber's commentary.
 - As you look at the calendar, the dates are strategically place. Every month there's a day off for everybody.
- Questions for the calendar changes
 - Did anyone discuss the after school programs and how will that impact parent pick up on the early release day?
 - We figured the early release day will be essential for teachers to get grades in and as soon as we can we will discuss this question
 - Will the early release be a PD day?
 - It is meant to be a professional development day with an opportunity for teachers to address what they need
 - The extra day, there are 188 teacher work days instead of 187
 - We will go back and check on that

Agenda #3 Liza Rosenthal, Accountability & Compliance Coordinator in the Accountability, Research, Evaluation, & Testing Dept.

We are in transition this year from an old to new accountability system in the state. Over the summer the state legislature passed a new law that said we needed to put a new accountability system in place. We still don't know *exactly* what's going to happen, but we will do our best to let you know what to expect.

- This system is a huge step above and beyond what happened in the past. In the past, testing only focused on passing. Previously, we were measured on how many kids are passing the STAAR, student progress, closing the gap to analyze student groups, and postsecondary readiness.
- According to the indexes you could miss either 1 or 2 as long as the district meets 3 and 4, we will be okay. We were able to appeal Cooper and that school is no longer an IR campus. (Now there are 18 IR campuses in the district.)
- The new accountability system will look at the student achievement with meets and advanced, student progress, and closing the gap.
 - Student achievement and school progress will be worth 70% of rating
- Schools will now have letter grades – A,B,C,D,F
 - A-D will be meets
 - F will be IR
 - F's will not be limited to the bottom 5%

- We have to set new goals and objectives for the new domains. If the letter ratings were given out this past year, our district would have come out as an F. Each campus within the district has been charged to create a minimum goal to reach a C rating.
- School Progress Domain
 - With the new system under the School Progress Domain, students will be credited for making growth; points will be given for students who remain at the same level from the year prior (still to be confirmed).
 - If you look at wealthy schools, they are going to do better than poorer schools. What this does is that it sets a measure for each district that compares districts that have a similar percentage of economically disadvantaged students.
 - It's looking at, are the kids making progress? Or are our students performing similar to other districts that have similar economic obstacles?
- Closing the GAP Domain
 - Looking at all students, race/ethnicity, economically disadvantaged, SPED (Current & Former for 4 Years), ELL (current and Former for 4 Years), continuously enrolled in district for 4 years, and mobile (not-continuously enrolled in the district)
 - continuously enrolled in district for 4 years- that means they've been enrolled in the district in 4 years
 - Looking at how the student groups did in all of the areas of achievement. In order to count for a group, there must be 25 students.
 - Looks at achievement, growth, English language proficiency (current ELL and are they growing), and success for final recommended.
 - We need to make the absolute target (80%) or meet Safe Harbor (reach 80% over a period of 5 years).
- We are trying to be really thoughtful and proactive about what we need to do even if we don't know exactly how we will be measured. In setting these goals at the beginning of the year we are trying to establish our focal point for the end of the year. We want to aim for it with very specific goals for the district, school, grade, teacher, and per child.

Announcements/Adjourn Meeting Kristina Johnson, DLT Co-Chairman

- Feel free to email kjohnson2@saisd.net if you have questions you want considered.
 - Please consider attendance clerks in per school because one data clerks are doing two jobs
 - Can we increase pay for substitutes so that keep subs and not lose subs to other districts? Or finding a way to keep substitutes?
- Meeting adjourned 6:07 pm

Adjournment

Dwight McKnight moved to adjourn the meeting. Motion was seconded by Theresa Graham. Members voted and the DLT meeting was adjourned.

Attendance Report for November 16, 2017

Present

Arredondo, Jenny
Barnhouse, Lisa
Bustamante, Melissa
Casanova, Jennifer
Castilleja, Leonard R.
Cordova, Yesenia
Cruz, Maria
Davis, Emma
Davis, Gloria
Espinoza, Manuel
Farwell, Kelley
Graham, Theresa
Harris, Eliza
Johnson, Kristina
Martinez, Pedro
May, Julie

McKnight, Dwight
Orozco, Nicole
Rodriguez, Anastasia
Rodriguez, Jessica
Shafer, Jennifer
Smith, Barbara
Sparks, Brian
Vázquez-González, Carmen
Villa, Eva
Weiland, Christine
Wyckoff, Erika
Young, Mary

Others Present

Flores, Irene
Guardia, John

Prado, Cynthia
Silvas, Rebecca
Solis, Cynde
Weber, Matt

Excused Absence

Dow, Dr. Pauline
Garza, Larry
Thompson, Toni
White, Monica

Absent

Flake, Natalie
Garza, Steven
King, Ebony
Parker, Samantha
Richardson, Andre