

Other Restorative Strategies	
Strategy	Description
<b>A) Respect Agreement or Classroom Norms</b>	Respect Agreements or Norms, are used to help create a constructive and cooperative classroom community. Developing a Respect Agreement or Norms allows the entire class to participate, writing and thinking together about respect. Norms are a helpful instrument used to build trust inside the classroom by creating a safe space for students to learn and grow.
<b>B) Restorative Chats</b>	After a minor behavior incident, a Restorative Chat can help guide the student through reflection using the Restorative Questions to encourage problem solving and to reduce or prevent harm. Restorative Chats are more informal in structure and used as a preventive technique.
<b>C) Restorative Conferences</b>	Restorative Conferences are formal conferences that provide those who have been harmed an opportunity to conference with the harm-doer. Conferences should be facilitated in a safe space for students to engage in a mediated discussion using the Restorative Questions to help repair harm and prevent future harm.



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<b>D) Student/Teacher Contract</b>	A student/teacher contract is a tool used to help encourage student cooperative in the classroom. This is helpful to prevent harm if a student and teacher are experiencing conflict or if there is a persistent misunderstanding. Student participation is essential for this approach to promote accountability. It is important to schedule a follow-up date with the student to revisit the agreement when necessary.