



Reading-Language Arts

Grade Kinder

1st Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

Unit 1: Establish routines

Student Learning Targets

- I can listen attentively and ask questions to help me understand.
- I can identify and produce words that rhyme.
- I can describe the elements of plot after listening to a story.
- I can retell the big ideas of a story in order.
- I can express my thoughts through pictures and spoken and written words.
- I can prepare for writing by brainstorming ideas based on a topic.
- I can select "just right" books and interact with text independently.

Questions to Check for Unit Understanding

- Why are routines important?
- What do good readers do to help them understand text?
- How can readers and listeners express ideas, thoughts and feeling with others?

Key Academic Vocabulary

- Elements of plot: characters, setting, problem and solution.
- Rhyming word: two or more words that have the same or similar sounds at the end of a word.
- Brainstorm: produce ideas over a given topic.

Unit 2: What Good Readers and Writers Do

Student Learning Targets

- I can listen attentively and ask questions to help me understand.
- I can recognize a group of words that begin with the same initial sound.
- I can recognize that sentences are made of words separated by spaces.
- I can identify and match the sounds that letters represent.
- I can describe the elements of plot after listening to a story.
- I can ask questions before, during and after a story to help me understand.
- I can express my thoughts through pictures and spoken and written words.
- I can create a draft to develop my ideas with details.

Questions to Check for Unit Understanding

- Why are letter sounds important?
- How do you express ideas, thoughts and feelings using print?
- What do readers do to deepen their understanding of text?

Key Academic Vocabulary

- Writing Process: A process used to create a written work that includes, prewriting, drafting, revising, editing and publishing.
- Draft: The first stage of the writing process where the writer begins to gather their thoughts in complete sentences.
- Initial sound: The first sound you hear at the beginning of the word.