



# Instructional Continuity Plan

2023-2024



**Dr. Jaime Aquino**

**SUPERINTENDENT**

Last revised: February 1, 2024

This is a living document. Changes will be incorporated on a regular basis.  
Updates to this plan will be tracked in the table of contents.

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## LETTER FROM THE SUPERINTENDENT



Dear SAISD Familia:

Thank you for trusting us with your most precious treasure: your children. We pledge to preserve that trust each and every day.

We are committed to ensuring that your child is able to dream big and graduate prepared to be a productive member of our society. Every day we will work diligently to ensure your child receives the best education possible – one that will allow them to pursue a life without boundaries.

We will provide challenging and enriching academic experiences for all students. At the same time, we care equally about your child's health and safety, and social and emotional well-being. Our focus is to make your child's classroom learning engaging and joyful, while taking care to maintain safe physical environments and to minimize the risks associated with the COVID pandemic.

We feel it is important to share with you how we will do this, and we encourage you to carefully review the following pages. This booklet outlines our plans to protect everyone in our care and to continue your child's academic and social emotional recovery.

This plan is possible because of your input and the support of the federal "American Rescue Plan" (ESSER). It also is guided by the following organizations:

- Texas Education Agency
- San Antonio Metropolitan Health District
- Centers for Disease Control and Prevention (CDC)
- Aspen Institute for Education & Society
- Council of Chief State School Officers
- Council of Great City Schools

Your feedback is reflected in the contents of this document, and your voice will continue to inform our plans throughout the school year. I thank you for your role in ensuring our schools remain as safe and as healthy as possible for our students.

We can't wait to offer your child an exciting school year where daily we make dreams a reality.

In service,  
Dr. Jaime Aquino  
Superintendent

## GUIDING COMMITMENTS



San Antonio Independent School District (SAISD) began the 2023-2024 school year by expecting all students to attend school in person, and by offering the full array of academic and student services in all of its schools. This guide booklet serves two purposes. First, it explains how we will meet that expectation by doing all that we can as a school district to create a healthy learning environment this year. This means mitigating the effects of COVID so we are able to keep as many of our students and faculty in attendance every day. It also means employees and students may have to be isolated if they test positive. Second, it explains what we are doing to ensure academic and instructional continuity. We know that the best learning experience for our students occurs in our classrooms. Every healthy student should attend every day of school.

San Antonio ISD's 2023-2024 COVID Readiness Plan is informed by the following guiding principles.

- **HEALTH AND SAFETY:** At SAISD, we know that in-person, in-classroom learning experiences are most effective for making sure that all students learn. We are committed to keeping our schools and classrooms open whenever possible and to mitigating the effects of the COVID pandemic on our students, their families, and our faculty and staff. Therefore, we are steadfast in employing strict measures to preserve the health and safety of our students, families and staff. San Antonio ISD is also dedicated to the social emotional well-being of our students. This includes creating physically and psychologically safe and nurturing spaces.



- **HIGH-QUALITY INSTRUCTION:** San Antonio ISD is committed to ensuring high-quality academics.
- **EDUCATIONAL EQUITY:** San Antonio ISD respects the cultural and linguistic heritages of our students, families, and staff, and pledges to distribute human and financial resources in ways that meet their diverse and unique needs.
- **ACCURATE AND TIMELY COMMUNICATION:** San Antonio ISD will provide timely and transparent communication to students, families, and staff.

## COVID HEALTH & SAFETY



SAISD wants you to be assured that we remain steadfast in our commitment to the health and well-being of our students, families, faculty, and staff.

We also know that with frequent testing, we are better able to identify those who have COVID and get them proper care, as well as isolate them. We remain committed to our sanitation and air purification protocols.

We continue to follow updated recommendations from the Centers for Disease Control and Prevention (CDC), Metro Health, and the Texas Education Agency (TEA). We will also monitor community risk levels and issue guidance for mask-wearing; other mitigating factors may change as needed. Pay attention to regular SAISD bulletins as well as this document for updates.

## MITIGATING THE EFFECTS OF THE COVID PANDEMIC



### HAND WASHING

Students will continue to be instructed on [proper handwashing](#) and will be provided time within the school day to wash their hands.

## SANITIZING

Alcohol-based hand sanitizer dispensers are located in each classroom, as well as throughout common areas on each campus. As recommended by the CDC, the district's alcohol-based hand sanitizer contains at least 60% alcohol.

## CLEANING AND DISINFECTING

Both horizontal and vertical high-touch surfaces in learning areas are cleaned daily using an Environmental Protective Agency (EPA) approved cleaning and disinfecting solution, followed by weekly surface treatment using an electrostatic applicator. High-touch surfaces in common areas such as hallways and bathrooms are cleaned and disinfected several times daily using the EPA-approved solution.

[Cleaning and disinfecting](#) will be required frequently on high-touch surfaces in common areas (e.g., door handles, sink handles, drinking fountains) within the school and on school buses at least daily or between use as much as possible. Washing of hands between uses of shared objects is encouraged.

All spaces occupied by a person who tests positive for COVID-19 will be thoroughly cleaned and disinfected within 24 hours.



## WATER SYSTEMS

To minimize the risk of illness associated with drinking from the same water fountain, all campuses will have at least one water bottle filling station. Students and staff will be asked to bring a refillable water bottle daily.

## AIR FILTRATION

The district continues to implement an aggressive preventive maintenance program of the HVAC systems to ensure systems are functioning as intended. In response to COVID-19, staff moved early to improve the air filtration of these systems by changing standard filters to higher efficiency filters designated as MERV-8. These filters are intended to remove micro particles from the air as they move through air handling devices.

With the issuance of more recent guidelines of Indoor Air Quality by the CDC and ASHRAE (American Society of Heating, Refrigeration, and Air Conditioning), the district is now using MERV-8 high efficiency filters where possible.

Air and surface cleaning devices are also deployed in all learning and eating spaces. These units combine multiple complementary technologies, including HEPA, activated carbon, and ActivePure® Technology. Patented ActivePure is an advanced surface and air purification technology. It has been proven to reduce over 99.9% of many common airborne and surface contaminants, including SARS COV-19.

## SCHOOL BUSES

Students will be seated at least two to a seat, hand sanitizer stations will be available, and buses will be sanitized after every route.



## CHILD NUTRITION SERVICES

Child Nutrition Services offers a variety of meal programs to meet the nutritional needs of students. Meal Services include Breakfast, Lunch, Supper and Snack. All meals provided are free of charge and comply with the nutritional requirements and program regulations administered by the Texas Department of Agriculture and the United States

Department of Agriculture, including the USDA'S Smart Snacks in School (Federal Register 7 CFR Parts 210 and 220). A variety of food items are offered daily in district cafeterias to promote student choice and a healthy eating environment. For a complete copy of District Menus visit <https://www.saisd.net/page/nutrition-menus> For more information, please call (210) 554-2290.

## **VOLUNTEERS**

Volunteers are welcome on campuses to assist with school needs. Please contact your Campus or FACE Specialist to inquire about volunteer opportunities. In order to ensure the safety of district staff, students, and families, all volunteers are encouraged to follow district health and safety protocols. Complete the 2023-2024 volunteer application by visiting [www.saisd.net/volunteer](http://www.saisd.net/volunteer).

## **VISITORS**

Parents and community members are welcome on campuses and other buildings for school/district business, enrollment support, parent-teacher conferences, parent nights, meetings, etc. To maintain the safety and security of the campus for the students and staff, the district requires that all visitors, including parents, first report to the main office where they will be asked to sign in, declare their purpose for the visit, and obtain authorization for the visit. When arriving on campus, all parents and other visitors should be prepared to show identification. School officials shall prohibit and, if appropriate, remove any unauthorized person from the campus.

Visits to classrooms during instructional time are permitted only with approval of the principal/designee and teacher, so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. Visits to other areas, such as the cafeteria during lunch, are also subject to approval by the principal/designee, and visitors are required to report to the main office to sign in and receive authorization prior to entering these areas. At the conclusion of the visit, the visitors must return to the main office and sign out. San Antonio ISD encourages all visitors in its campuses and administrative buildings to be masked. In order to ensure safety, all visitors are encouraged to follow district health and safety protocols.

## **SERVICE PROVIDERS**

Service providers that have been approved by the district may continue to visit campuses or other administrative buildings for district meal service, approved deliveries, facilities/maintenance requests, social emotional support, and to provide other services that directly support the educational needs of students. Service providers working in San Antonio ISD campuses or administrative buildings are encouraged to follow district health and safety protocols. Private or outside service providers for students who are not contracted by the district, or who are not district employees, will not be permitted on campus to visit with, observe, or provide services to the student while at school. Parents/guardians shall arrange for any services from non-district private providers to occur outside of school facilities.

## **COVID SYMPTOMS & TESTING**



One successful way to stop the spread of COVID is to know when you have it. If you have symptoms, you should make certain whether you are carrying the virus. Testing is the best way to find out for sure. Employees, students, substitutes, and visitors/volunteers who are experiencing symptoms or have been diagnosed with any illness or infectious disease should not report to school or work. The most important thing they can do is to stay home and get better.

Individuals who are experiencing symptoms of COVID should seek advice from a medical provider as necessary and/or test for COVID.

### **COVID-19 SYMPTOMS MAY INCLUDE:**

- Fever or chills
- Cough
- Shortness of breath/difficulty breathing
- Fatigue
- Muscle or body aches
- Headache

- Sore throat
- New loss of taste or smell
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

## STRATEGIES FOR EVERYDAY OPERATIONS

- Many prevention measures recommended to help prevent COVID also help prevent the spread of other infectious diseases.
- Strategies schools and ECE program should promote, emphasize, and implement whether COVID-19 is circulating in the community or not:
  - Staying up-to-date on vaccinations
  - Staying home when sick
  - Improving ventilation
  - Washing hands and covering coughs and sneezes
  - Cleaning surfaces at least once a day.

## COVID TESTING

SAISD offers school-based health center clinics, in partnership with University Health, at various locations throughout the city to include locations at Davis and Tafolla Middle Schools. Services at the clinics are available to anyone, including staff and families, whether you reside in the school districts that provide the sites or not. Same-day appointments are offered upon availability. Click [here](#) for a list of School-Based Health Center clinic locations in Bexar County.



**Scan for hours  
and clinic details**

- Beginning September 25, 2023, households will once again be eligible to receive four free COVID-19 rapid tests delivered directly to their homes. Tests will be shipped beginning October 2nd. Click [here](#) to access the free COVID-19 tests portal site.
- Additionally, COVID tests are available at no cost to students and families as well as campus staff. Visit your Student Health Services Clinic on campus for more information.
- Employees do not need to provide test results to the district.

Additionally, various medical, retail clinics, and commercial outlets also offer testing. Employees and families should provide proof of insurance, if insured, at many of these sites.

Individuals should not test within 90 days of receiving positive results. Some tests, especially PCR tests, may continue to show a positive result for up to 90 days. Consult a healthcare provider if you have questions or concerns. The majority of the transmission occurs early in the course of illness: 1-2 days prior to onset of symptoms and the 2-3 days after.

## NOTIFICATION REGARDING POSITIVE CASES

General notices will no longer be sent to parents and staff. Center for Disease Control and Prevention (CDC) no longer provides guidance associated with quarantine periods. Individuals who may have been exposed simply need to test if they develop symptoms.

In cases of high transmission, 2 or more positive cases in one classroom or area within a one-week period, Student

Health Services will then communicate with parents who have children in the assigned classroom where a high transmission rate occurred.

- For COVID-19 Student Protocols please click [here](#).

Staff will also be notified in cases where a high transmission rate has been identified.

Employees may direct questions to Board and Superintendent Services at (210) 554-8420 or [COVIDQUESTIONS@saisd.net](mailto:COVIDQUESTIONS@saisd.net).

## **WHEN AND WHO TO CONTACT IN CASE OF COVID**

SAISD employees who test positive should do the following:

- Stay home and isolate yourself from others.
- Notify your supervisor.
- Contact your physician. Your physician may recommend a treatment for you and your physician can tell you how long you need to be isolated from others.
- If you are unable to follow up with your physician, consider the following to determine your isolation period:
  - If you have symptoms:
    - Day 0 of isolation is the day of symptom onset.
    - Day 1 is the first full day after the day your symptoms started.
    - You may end isolation after day 5, as long as:
      - Your symptoms are improving.
      - You are fever-free for 24 hours without using fever reducing medications prior to returning to work.
    - Until at least day 11:
      - Avoid being around people who are more likely to get very sick from COVID-19.
      - Remember to wear a high-quality mask that fits over the nose and under the chin, when indoors around others at home and in public.
      - Do not go places where you are unable to wear a mask until you are able to discontinue masking.
  - If you have no symptoms
    - Day 0 is the day you were tested (not the day you received your positive test result)
    - Day 1 is the first full day following the day you were tested.
    - You may end isolation after day 5, as long as:
      - Your symptoms, if any developed, are improving.
      - You are fever-free for 24 hours without using fever reducing medications prior to returning to work.
    - Until at least day 11:
      - Avoid being around people who are more likely to get very sick from COVID-19.
      - Remember to wear a high-quality mask that fits over the nose and under the chin, when indoors around others at home and in public.
      - Do not go places where you are unable to wear a mask until you are able to discontinue masking.
  - If you elect to notify someone you were in contact with, you may do so.
  - If you have additional questions or need further guidance:
    - Call 210-554-8420 or
    - Submit using the [COVID-19 Self Report Form](#)

SAISD Parents should notify their campus nurse regarding COVID illness or exposure in these situations:

- When their child tests positive for COVID-19
- When their child has symptoms and is being tested for COVID-19

Parents should keep their child(ren) at home and seek advice from a medical provider, when their child feels sick and/or have any of the following symptoms:

- Fever (100 or above)
- Cough, headache, chills
- Difficulty breathing or shortness of breath
- Congestion or runny nose

- Shaking or exaggerated shivering
- Nausea, Vomiting or Diarrhea
- Fatigue, sore throat
- Muscle or body aches
- New loss of taste or smell

## ISOLATION & EXPOSURE



Students and employees with COVID should get well and prevent spreading the virus to others. Therefore, students or employees who have tested positive must stay home from work for a minimum of 5 calendar days, regardless of vaccination status or evidence of symptoms. Day "0" is the day that the symptoms began OR the day that the test was taken, whichever comes first. Individuals whose fever or symptoms persist, should remain at home and in isolation. Individuals with symptoms should isolate for at least 5 days even if they are awaiting testing results.

Individuals should only return to work/school following their isolation period of 5 calendar days if their symptoms are improving and they are fever-free without taking fever-reducing medications for 24 hours. Upon return, the district strongly encourages them to wear a well-fitting mask for 5 days. Individuals returning from isolation are not required to take a test, in accordance with guidance from the CDC and San Antonio Metropolitan Health.

### ISOLATION & EXPOSURE

Individuals who have developed symptoms following exposure to someone who has tested positive should stay home for the appropriate period of time, pending test results. In these instances, the individual should test once symptoms develop. The individual should wear a mask for 10 full days as soon as he/she is aware they were exposed. The individual should get tested 5 days after exposure, even if no symptoms develop.

### CONTACT TRACING

Student cases will be traced by the campus nurse as deemed appropriate.

Employee cases will no longer be traced.

### EMPLOYEE WELLNESS LEAVE

Effective immediately, the district will no longer provide wellness leave. Employees may use available leave to cover their absence. If no leave is available, the employee may request unpaid leave.

Wellness Leave was defined as leave that the District provided to employees who tested positive as long as they were fully vaccinated, to include a booster, or they provided a legal exemption. This type of leave was offered during peak periods of the pandemic.

The District can require employees to isolate at home when testing positive for COVID using their own paid or unpaid leave. There is no state or federal law that requires that paid leave be given to an employee who must be isolated due to COVID. No federal law mandates that paid leave be given to employees. State law and District policy do provide for paid leave to employees and employees who must isolate due to COVID should be allowed to use their paid leave for this purpose but are not entitled to additional paid leave.

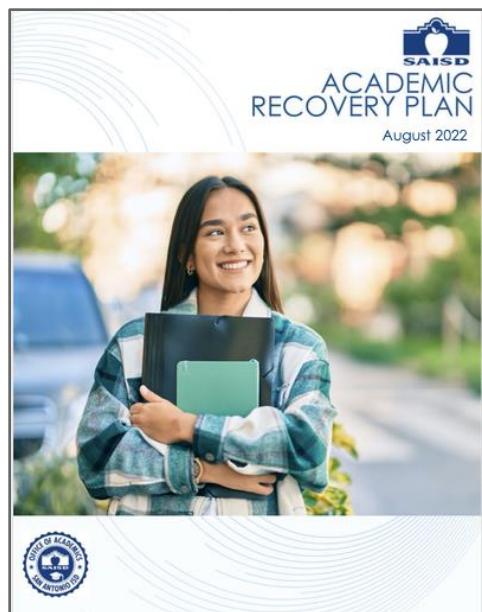
## ACADEMIC & INSTRUCTIONAL CONTINUITY



At SAISD we are excited to welcome our students back for in-person learning for the 2023-2024 school year. We know that students learn best in classrooms with their teachers and peers physically present. Therefore, we encourage every healthy student to attend every day of school.

In the section that follows, we provide information about what specific SAISD programs will be doing and about the tools that educators, students, and families will use to maintain academic and instructional continuity under COVID conditions in 2023-2024. We will also describe what we are doing to minimize learning loss due to COVID and to promote a full academic recovery for all students.

Academic recovery is an umbrella term used to describe the range of support provided to students to mitigate learning loss due to the COVID 19 pandemic and ensure that students are on track for graduation and postsecondary success. The [SAISD Academic Recovery Plan](#) provides a comprehensive overview of the strategies working in concert to address learning loss. It describes support across five categories: Family & Community Engagement; Social, Emotional, & Academic Development; Instructional Continuity; Tiered Instruction; and Postsecondary Readiness. Each section includes an overview of the program or initiative, how it addresses academic recovery, and associated legacy documents to provide additional information and clarification.



## INSTRUCTIONAL CONTINUITY

- **Building A Learning Community** through [Social, Emotional, and Academic Development](#), [Culturally Responsive Teaching](#), and [Student Engagement](#).
- **Providing Rigorous On-Grade-Level Instruction** with Tiered Instructional Approaches, [Content-Based Language Instruction](#), and Holistic Biliteracy
- **Designing High-Quality Curriculum** with Instructional Frameworks, Aligned Curriculum Development Processes and Resources, and Leveraging Technology Tools.
- **Mitigating Learning Loss** by Monitoring Student Progress via [Formative Assessment](#), Attendance, Chronic Absenteeism, and Dropout Recovery, Extended Learning, Credit Recovery and Protection.
- **Professional Learning** with Professional Learning Communities and Equity Series.
- **Extracurricular Programming**

## DISABILITY SERVICES

- **Providing a Continuum of Supports** for Students through an Individualized Education Program.

## EARLY CHILDHOOD EDUCATION

- **Implementing The three E's** of the Early Childhood Academic Recovery Plan (Enroll, Engage, Empower).

## COLLEGE, CAREER, & MILITARY READINESS

- **Ensuring High-Quality Pathways to Career or College** through a Broad Range of Choices including specialized programs and schools, International Baccalaureate, Advanced Placement, dual credit, P-TECHs and Early College High Schools.
- **Communities in Schools of San Antonio** Communities In Schools of San Antonio connects children and their families to basic and critical educational and community-based resources tailored to each student's specific needs.

## ATHLETICS

The Athletics Department has incorporated prevention, mitigation, and response measures in response to COVID-19. The San Antonio ISD [Return to Play Playbook](#) is intended to provide additional details regarding the shared commitments and protocols specific to district athletic and campus facilities. The current protocols for COVID-19 safety, including the San Antonio ISD Summer Strength and Conditioning Protocols, and COVID-19 Training for Cleaning and Disinfecting can be found on the [Athletics webpage](#). For the 2022-2023 school year the focus of the Athletics Department is to allow its athletes the opportunity to participate in sports in a safe format.

## **DISABILITY SERVICES**

The Department of Disability Services offers a full continuum of Special Education services, Dyslexia Intervention, and accommodations via Section 504 of the Americans with Disabilities Act, for eligible students. The District recognizes that students with disabilities may have unique needs that may impact their ability to participate meaningfully in different instructional settings. Additional considerations for these students may include learning style, access to specialized materials and equipment, and student health status, which should be addressed via the ARD or §504 Process. In the event that a student has a documented medical issue that may prevent the student from participating safely via in-person instruction, a parent should reach out to their child's campus to initiate consideration for [Homebound Services](#).

## **EDUCATIONAL TECHNOLOGY**

To ensure instructional continuity as a result of COVID-19, all students in grades Pre-K through 12 have access to robust [digital resources](#) that support in-person and virtual learning. SAISD will implement the four systems noted below to support families and students, maintain communication with the teacher and school, and to minimize any disruption to high-quality instruction.

Digital Tool	Grade Levels	Description
ClassLink Single Sign-On	PK-12	Provides access to educational apps, e-books, digital textbooks, and other digital tools. Students can easily access resources with a QR code.
Canvas LMS	K-12	Teachers publish their course content: lesson activities, assessments, videos, contact information, course syllabus and calendar.
Seesaw	PK-2	A digital portfolio and learning platform used in the lower grades to share and upload assignments for young children and serves as a communication tool for parents.
Zoom	PK-12	A web conferencing platform.

# ABOUT OUR ED TECH TOOLS

CANVAS (K-12)



## ABOUT

Canvas is our district's official learning management system including features such as:

- Calendars and messaging
- Discussions
- Assignments & Quizzes
- Family engagement
- Campus admin communication tools
- Analytics and outcome tracking
- Integration with Google, Kami, and more

## AUDIENCE

Primary Resource for **K-12** COVID-19 Instructional Continuity

SEESAW (PK-2)



## ABOUT

Seesaw is a digital portfolio and learning platform including features such as:

- Drawing tools
- Photo & video recording
- Activities & assignments
- Reflection and feedback tools
- Family engagement
- Campus admin communication tools and more

## AUDIENCE

Primary Resource for **PK** COVID-19 Instructional Continuity ([Available for Grades PK-2](#))



In the 2023-2024 academic year, classrooms in 3 - 12 will utilize the Canvas Learning Management System as the primary platform that will serve as the central hub to communicate with students and families, and to publish student assignments. Canvas integrates with emerging technology and educational software apps such as Google, Microsoft, and Adobe, and incorporates dynamic communication tools including calendars, announcements, and discussion boards. It also supports the use of assistive technology with Immersive Reader, Closed Caption, video annotation, and language translators. A professional development presentation on Canvas is available in the [COVID Ready Webpage](#) under the teacher button or via this [link](#). Specific details on Canvas expectations are outlined in the presentation as well as in the image below

## CANVAS 2023-2024



[Watch Video](#)



EDUCATIONAL TECHNOLOGY & EXTENDED LEARNING  
ED TECH and DESIGN  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

In Pre-Kindergarten-second grade, students will utilize the SeeSaw platform as the primary tool to communicate with students and families so as to minimize any disruption in daily instruction.

# SEESAW READINESS EXPECTATIONS

## Instructional Continuity Readiness via Seesaw

All classrooms must be at-the-ready to support students as a result of COVID-19 absences whether by the teacher or student. In preparation, teachers will:

- Sign in to Seesaw through Classlink.  
If you are a PK-2nd grade teacher, your Seesaw account will be automatically created by Frontline (our Student Information system) and you will access your Seesaw account using Classlink (our Single Sign On).
- Provide guided instruction for students (and parents/guardians) to access and use Seesaw.  
Offer direct instruction to students on how to open Seesaw via Classlink, accessing their classroom from the dashboard, and how to use the different features of Seesaw. Also, access the Digital Citizenship lessons through Seesaw's "School & District" Activity Library.
- Post a minimum of one activity per week in the Seesaw classroom to ensure continued practice for students.  
Post an activity one time per week for instructional continuity readiness. Teachers will choose the content for the activity to post. The following slides provide 3 examples of suggested interactive assignments.
- Provide parents/guardians access to join student's journal entry(ies) as observers.  
Offer parents the opportunity to view their student's journal by email address, mobile phone numbers, printed invites or shared invite links. Once approved by the teacher, parents/guardians will receive updates when their student shares something within their Seesaw journal.
- Connect with your campus administrator and follow the plan to place 3 unpublished instructional activities (sub-plans) that could be assigned directly to students by a campus team member in response to a teacher's absence.  
Ensure that you have an Instructional Coach or co-teacher added to your Seesaw class(es).



Campus administrators will ensure that all teachers and students have access to district-provided digital resources and devices and will offer professional development training on the use of Canvas and SeeSaw for Instructional Continuity. For more information on Canvas LMS or other digital tools and resources visit the [Educational Technology & Design Website](#).

## FINE ARTS

The use of masks, playing masks, face shields, bell covers, and puppy shields are now optional in fine arts classes, both indoors and outdoors. All of these items are available through the teacher upon request. Teachers may request these items from the Fine Arts Department through their coordinator. Students should continue to refrain from sharing water bottles and towels. There are no restrictions on tumbling for cheer teams, pep squad, dance teams, or fine arts dance classes.

## DIGITAL LEARNING PLAYGROUND



The SAISD Digital Learning Playground (DLP) is the district's continuous learning platform for students and families to engage in activities when students and/or teachers are away from school. Students and families can find student centered lessons and activities designed to engage students in continuous learning. Each DLP website features students' favorite digital learning activities such as academic and technology choice boards, family activities, self-care strategies, and resources for parents. The academic choice boards serve to review and reinforce taught content in all subject areas. Embedded in the lessons are supports such as Immersive Reader. All lessons are delivered in both English and Spanish to meet the needs of our students, and are available year round to supplement learning. Editions currently available are: [Winter Edition](#), [Spring Edition](#), [Summer Edition](#), [Quarantine Edition](#).

The DLP lessons are updated by Academic Departments to maintain them in user-friendly formats and available as needed including on days where the school district closes for inclement weather.



### Quarantine Edition



[DLP Summer Edition](#)

[DLP Spring Edition](#)

[DLP Winter Edition](#)

# LEARNING IN QUARANTINE



Although we expect students to attend school in person during the 2023-2024 school year, students who are exposed to COVID may be required to isolate or quarantine.

In the event that a student is asked to isolate or quarantine due to COVID-19, SAISD offers a variety of resources available for continued learning at home. Refer to the [Isolation & Quarantine section](#) in this guide to read about the circumstances where a student might be quarantined.

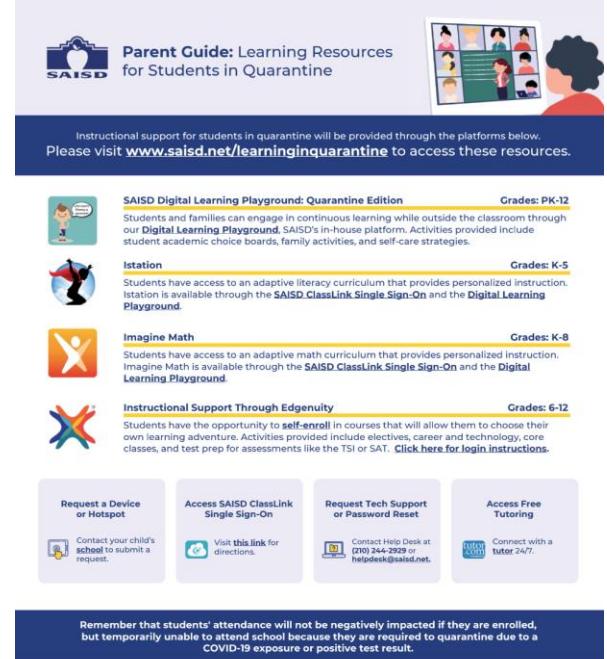
In 2023-2024, teachers will use the Canvas Learning Management System for grades 3-12 to maintain communication with students and families and to publish lessons so that students may continue their instruction. In addition, students will have access to the Digital Learning Playground that has a choice board of lesson activities and academic resources. The teacher may opt to assign these lessons as well.

In Pre-kindergarten-second grade, teachers will use SeeSaw as the central hub for communication with families and students and will be used to publish assignments when the student is absent. PK-2 students will also have access to the [Digital Learning Playground Quarantine Edition choiceboard](#). The DLP lesson activities may be assigned by the classroom teacher.

## RESOURCES

### Digital Learning Playground Quarantine Edition Choiceboard

- [www.saisd.net/page/DLP-quarantine](http://www.saisd.net/page/DLP-quarantine)



**Parent Guide: Learning Resources for Students in Quarantine**

Instructional support for students in quarantine will be provided through the platforms below. Please visit [www.saisd.net/learninginquarantine](http://www.saisd.net/learninginquarantine) to access these resources.

**SAISD Digital Learning Playground: Quarantine Edition** Grades: PK-12  
Students and families can engage in continuous learning while outside the classroom through our [Digital Learning Playground](#), SAISD's in-house platform. Activities provided include student academic choice boards, family activities, and self-care strategies.

**Istation** Grades: K-5  
Students have access to an adaptive literacy curriculum that provides personalized instruction. Istation is available through the [SAISD ClassLink Single Sign-On](#) and the [Digital Learning Playground](#).

**Imagine Math** Grades: K-8  
Students have access to an adaptive math curriculum that provides personalized instruction. Imagine Math is available through the [SAISD ClassLink Single Sign-On](#) and the [Digital Learning Playground](#).

**Instructional Support Through Edgenuity** Grades: 6-12  
Students have the opportunity to [self-enroll](#) in courses that will allow them to choose their own learning adventure. Activities provided include electives, career and technology, core classes, and test prep for assessments like the TSI or SAT. [Click here for login instructions](#).

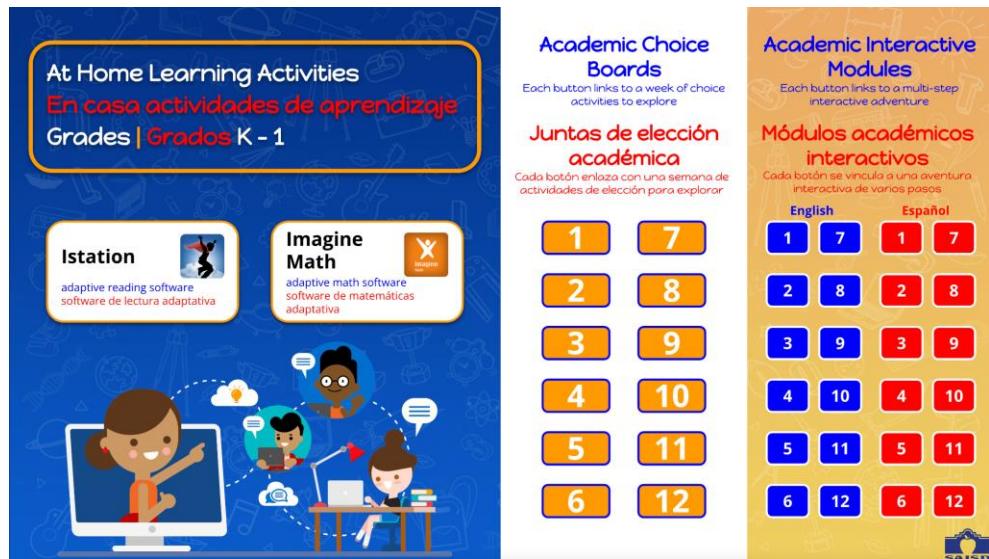
**Request a Device or Hotspot**  
Contact your child's school to submit a request.

**Access SAISD ClassLink Single Sign-On**  
[Visit this link](#) for directions.

**Request Tech Support or Password Reset**  
Contact Help Desk at (210) 244-2929 or [helpdesk@saisd.net](mailto:helpdesk@saisd.net).

**Access Free Tutoring**  
[Tutor.com](#) Connect with a tutor 24/7.

Remember that students' attendance will not be negatively impacted if they are enrolled, but temporarily unable to attend school because they are required to quarantine due to a COVID-19 exposure or positive test result.



**At Home Learning Activities**  
**En casa actividades de aprendizaje**  
**Grades | Grados K - 1**

**Istation**  
adaptive reading software  
software de lectura adaptativa

**Imagine Math**  
adaptive math software  
software de matemáticas adaptativa

**Academic Choice Boards**  
Each button links to a week of choice activities to explore

**Juntas de elección académica**  
Cada botón enlaza con una semana de actividades de elección para explorar

**Academic Interactive Modules**  
Each button links to a multi-step interactive adventure

**Módulos académicos interactivos**  
Cada botón se vincula a una aventura interactiva de varios pasos

English	Español
1	7
2	8
3	9
4	10
5	11
6	12

Students can access both Canvas and SeeSaw via the Classlink Website at [www.link.saisd.net](http://www.link.saisd.net).

## FAMILY COMMUNICATION



We will provide families with the most up to date information as it pertains to COVID-19 in their child's classroom or school. Additionally, we will continue to communicate information on infections and other COVID-19 updates as it becomes available.

#### **NOTIFICATION TO FAMILIES**

Any time a student or staff member on your child's campus is identified as having a lab-confirmed COVID-19 positive case or as having been potentially exposed to the positive individual, the principal will send notification to the parents of impacted students.

#### **SCHOOL SAFETY UPDATES**

Major safety updates will be highlighted on the [district home page](#) and the [Parents & Students webpage](#).

## **SCHOOL UNIFORMS & DRESS CODE**



All students must adhere to the district's dress code, which has been updated for the 2023-2024 school year.

The new policy expands clothing options for our students in all grades, with the exception of specialty campuses which may have their own dress code. Guidelines also allow students to wear their natural hairstyles and religious head coverings. The student dress code, including guidance for backpacks, can be found in the [Parent-Student Handbook](#) starting on page 49. A list of specialty schools who will follow their own dress code can be found at [www.saisd.net/dresscode](http://www.saisd.net/dresscode).

The district has several programs available to assist families with the purchase of uniforms. Student Applications are accepted for eligibility of a reduced and/or free polo shirt and khaki pants. Student uniform applications can be found on the campus websites under the Student or Parents dropdown menu.



In addition to school uniform assistance, the district has support services available to families experiencing homelessness. Services for students experiencing homelessness include: school supplies, transportation and community referrals, and access to a licensed social worker for example. For more information about any of these services, please email [saisdschoolsocialworkers@saisd.net](mailto:saisdschoolsocialworkers@saisd.net) or call (210) 554-2635.

## **STUDENT CODE OF CONDUCT**





The San Antonio Independent School District (SAISD) has adopted the 2022-2023 Student Code of Conduct (SCOC) to promote and maintain a positive, safe, and effective learning environment for students and adults. The SCOC outlines the behavior that is not allowable at school or school-affiliated functions or events, on school grounds, or on district transportation so that students and adults are knowledgeable about expectations and standards of behavior.

It is a priority of San Antonio ISD for staff to implement a restorative and instructional approach using evidence-based best practices to respond to student behavior. The student code of conduct provides a repository of resources that lead to improved student outcomes. It also delineates behavior that is not allowed at school, possible disciplinary consequences, and the relevant procedures, protections, and law related to student discipline. [View the Student Code of Conduct](#)

## TECHNOLOGY



San Antonio ISD is a proud one-to-one district, offering each student access to their own laptop, tablet, or iPad. This 1:1 model allows the San Antonio ISD community the opportunity of "Learning Everywhere" and to thrive in this digital ever-changing world. For SAISD families that do not have access to reliable internet at home, the district offers several options for home connectivity, such as hotspots and LTE routers. These are available upon request to ensure that students are able to access their coursework anywhere.

[Tech Love and Care](#) promotes the proper care, use and handling of each student's device. Consistent maintenance and care will ensure optimal performance, longevity, and ideal physical condition of your technology device.

Students who need a personal device or home internet can contact their campus for assistance. Campuses may request devices from the Information Technology department by submitting a service request in the IT service portal.



Other questions about district-issued devices can be directed to the district's help desk at 210-244-2929. Staff members are available to take calls and answer any technology concerns.

- [Help Desk Web Page](#)
- [Tech Device Care Guidelines](#)

## READY FOR SCHOOL RESOURCES



San Antonio ISD has a team of experts available to answer questions and provide support to families so all students are ready for school every day:

- For general questions or concerns, call (210) 554-2210 or visit [www.saisd.net/backtoschool](http://www.saisd.net/backtoschool).
- For enrollment assistance, call (210) 554-2660 or visit [www.saisd.net/enroll](http://www.saisd.net/enroll).
- For information about after school care, call (210) 554-2605 or visit [www.saisd.net/afterschool](http://www.saisd.net/afterschool).
- For questions about immunizations, call (210) 207-8750 or visit [www.saisd.net/vaccines](http://www.saisd.net/vaccines).
- For questions about transportation, call (210) 354-9320 or visit [www.saisd.net/transportation](http://www.saisd.net/transportation).
- For questions about school meals, call (210) 554-2290 or visit [www.saisd.net/nutrition](http://www.saisd.net/nutrition).

- For available family resources visit [www.saisdcares.net](http://www.saisdcares.net)
- For uniform assistance, call (210) 554-2635.

## INPUT & ENGAGEMENT



SAISD's Continuity of Instruction Plan benefits from the input of a wide range of people, including students, family members, community groups and employees. The following groups have been instrumental in providing guidance and direction on the San Antonio ISD plan.

### **BACK 2 SCHOOL TASK FORCE**

The Back 2 School Task Force is an approximately 40-member team representing every department in the district. In addition, the following working groups were formed to contribute to the School Opening and Instructional Continuity Plan:

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>■ Academics</li> <li>■ Access and Enrollment Services</li> <li>■ Accountability, Research, Evaluation, and Testing (ARET)</li> <li>■ Athletics</li> <li>■ Child Nutrition Services</li> <li>■ Communications</li> <li>■ Extended Day</li> <li>■ Human Resources</li> <li>■ Facilities</li> <li>■ Family &amp; Community Engagement</li> </ul> | <ul style="list-style-type: none"> <li>■ Procurement Services</li> <li>■ Financial Services</li> <li>■ Health Services</li> <li>■ Health &amp; Safety</li> <li>■ Human Capital Management</li> <li>■ Information Technology</li> <li>■ Operations Services</li> <li>■ School Leadership</li> <li>■ School Operations and Supports</li> <li>■ Transportation</li> </ul> |
|--|--|

### **BACK TO SCHOOL PARENT TOWN HALL**

The district held a virtual parent town hall on August 10, 2022 to answer parent questions, provide updates on COVID-19 in the community, and communicate information on school safety for the 2022-2023 school year.

- [SAISD Safe School Start Town Hall](#)

### **COLLABORATION WITH EXTERNAL PARTNERSHIPS**

SAISD is appreciative of the contributions of time and resources to assist in our school opening. We would like to acknowledge the following partners:

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>■ 3M Foundation</li> <li>■ A+ Academics</li> <li>■ AFCEA Education Foundation</li> <li>■ ATT Center</li> <li>■ Beldon Roofing</li> <li>■ Brown &amp; Ortiz</li> <li>■ Charles Butt Foundation</li> <li>■ City of San Antonio</li> <li>■ City of San Antonio Metropolitan Health District</li> <li>■ Communities in School</li> <li>■ Connect Campaign &amp; Food and Necessities Campaign</li> <li>■ CPS Energy</li> </ul> | <ul style="list-style-type: none"> <li>■ Firstmark Credit Union</li> <li>■ Frost Charitable Foundation</li> <li>■ Google Fiber</li> <li>■ Greehey Family Foundation</li> <li>■ GTS Solutions</li> <li>■ HEB</li> <li>■ ImmSchools</li> <li>■ Myra Pryor Stafford Charitable Trust</li> <li>■ Nature Sweet Foundation</li> <li>■ O'Connell Robertson</li> <li>■ Pearl</li> <li>■ Randolph-Brooks Federal Credit Union (RBFCU)</li> <li>■ Rotary Club</li> </ul> |
|---|--|

- SA YES
- SAISD Foundation
- San Antonio Area Foundation
- San Antonio Food Bank
- San Antonio Housing Authority
- Spectrum
- Spurs Give

- Spurs Sports & Entertainment
- Tech Bloc
- USAA
- USAA Foundation
- Valero Energy Foundation
- VIA
- Wells Fargo Foundation

## **PRINCIPALS**

The Superintendent and his executive leadership team continue to meet on a weekly basis with school principals. Principal feedback during this process is critical to planning and executing a safe plan for schools.

## **DISTRICT ADVISORY COUNCIL (DAC)**

The District Advisory Council, composed of campus-based professional staff, paraprofessional/classified staff, district-level professional staff, parents, and business and community members meet to provide input, information, and recommendations to the Superintendent.



## **TEACHER ADVISORY COUNCIL (TAC)**

The Teacher Advisory Council provides ongoing feedback and guidance regarding the Instructional Continuity Plan, as well as provides guidance on other topics relevant to academic programming.

## **PRINCIPAL ADVISORY COUNCIL (PAC)**

The Principal Advisory Council will provide ongoing feedback and guidance regarding the Instructional Continuity Plan, as well as provide guidance on other topics relevant to academic programming and school leadership.

## **DISTRICT PARENT ADVISORY COUNCIL (DPAC)**

The District Parent Advisory Council will provide ongoing feedback and guidance regarding the Instructional Continuity Plan, as well as provide guidance on other topics relevant to academic programming and schooling.

## **STUDENT ADVISORY COUNCIL(SAC)**

Students from each of the comprehensive high schools will advise the Board of Trustees and the Superintendent on various matters, including the Instructional Continuity Plan during the 2022-2023 school year.

## **ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) FUND UPDATE**



The dollars allocated through the Elementary and Secondary School Emergency Relief (ESSER) Fund are critical to getting our teachers and students back on track and ready to tackle this school year and whatever lies ahead.

We have developed a comprehensive, working plan to ensure that students are back on track academically, socially, and behaviorally. San Antonio ISD will utilize ESSER funds to mitigate learning loss as a result of the pandemic. The Continuity of Services and ESSER Enhancement Plan outlines the district's priority areas and was informed by stakeholder engagement sessions, research, and survey data. San Antonio ISD will continue to engage stakeholders regularly as we continue to gather input on the plan in years 2 and 3.

Visit the [ESSER webpage](#) for more information, and to read the plan in English and Spanish or to request it in another language.

## RESOURCES & CONTACT INFORMATION



The information provided in this communication is based on what is currently known about the virus as a result of research and guidance from medical professionals. SAISD HR will provide updates as more information and guidance become available. Positivity rates in Bexar County and guidance from Metro Health and CDC will influence decisions.

For general information on COVID-19, visit the following:

Centers for Disease Control (CDC): <https://www.cdc.gov/cdc-info/index.html>.

San Antonio Metro Health at <http://www.sanantonio.gov/HEALTH>.

The SAISD HR COVID Team provides dedicated customer care, in English and Spanish. All COVID inquiries should be directed to COVID Team. These matters are not handled by Employee Benefits, Risk Management & Safety unless an employee is placed on leave. If you call and we are not able to respond immediately due to high call volume, please try again within an hour during normal business hours. The COVID Team is ready to answer your questions and provide more information by contacting us directly at (210) 354-9500 during normal business hours (8:00 a.m. – 4:30 p.m.).