



RIGHTSIZING *with* HEART: COMMUNITY MEETING



The Basic Story

San Antonio ISD wants to deliver on the promise of an excellent education to our students and our families, but we are faced with a fundamental problem.

*The Board passed a Resolution calling on us to prepare a recommendation...
...and that work is well underway.*

*Our enrollment and school aged population have been declining for more than two decades...
...and will continue to do so for at least five or ten more years.*

*We have resisted closing schools as our enrollment declined...
...so our schools have gotten emptier.*

*We invested in innovation, and it worked...
...but we have not recovered enough students to reverse the trend.*

*So our resources are spread too thin...
...creating inequities experienced by our students, their families and staff.*

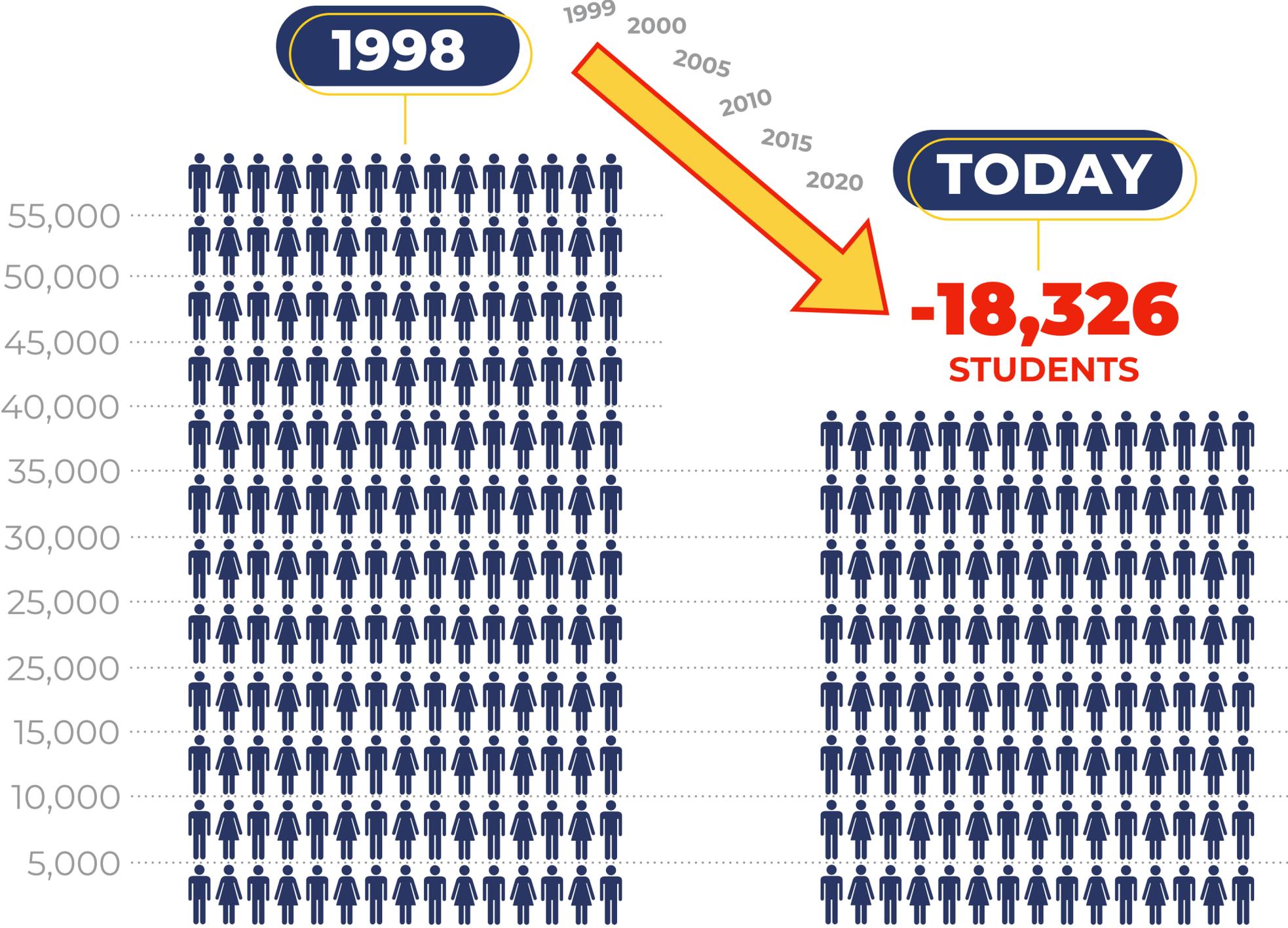
*But if we act now...
...we can transform San Antonio ISD into a system of thriving schools.*



**SO HOW DID
WE GET HERE?**



Declining Enrollment



2010-11 Worst Case Estimate

48,666

3,381 LESS THAN
the worst case estimate

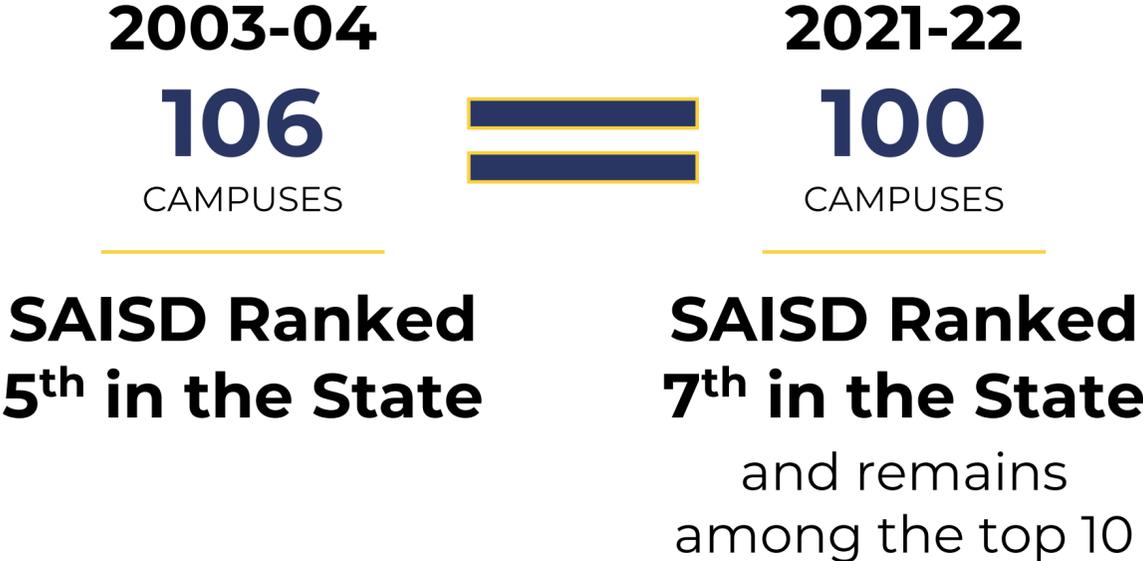
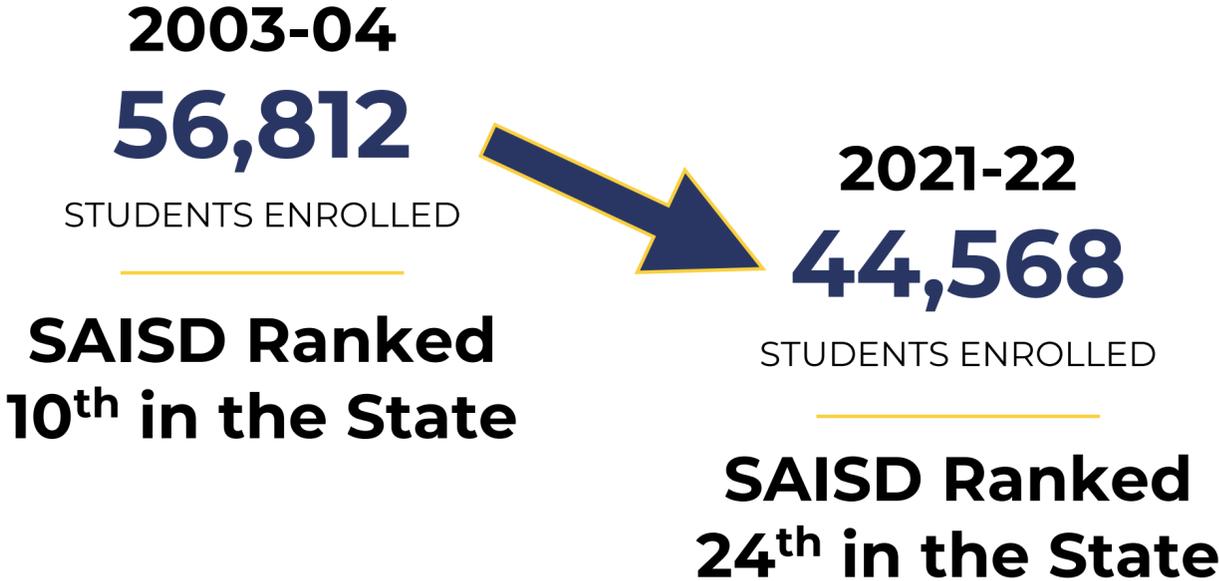
2023 Current Enrollment

45,285

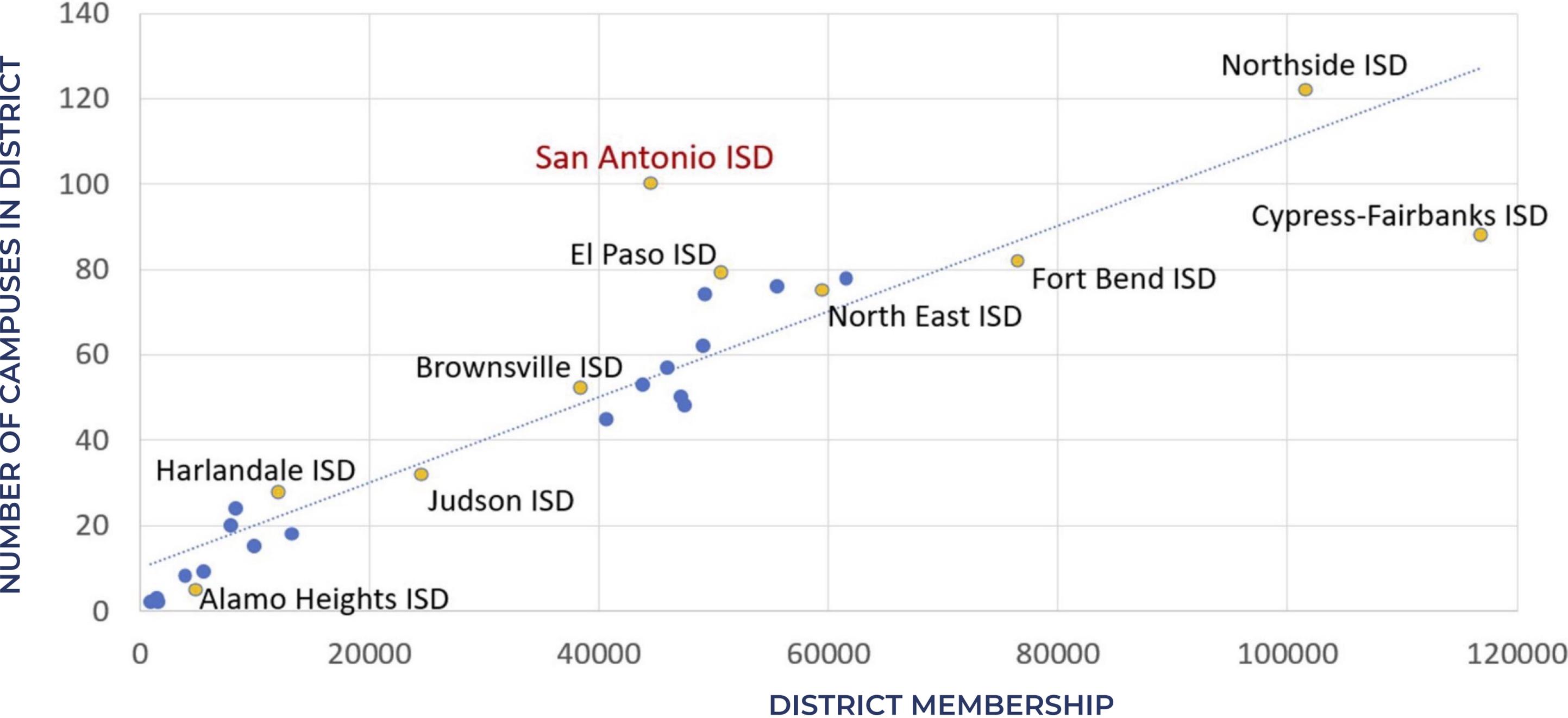
Roughly the Same Number of Schools

As District membership declined...

...the number of schools we operate remained roughly the same.



More Schools Per Student

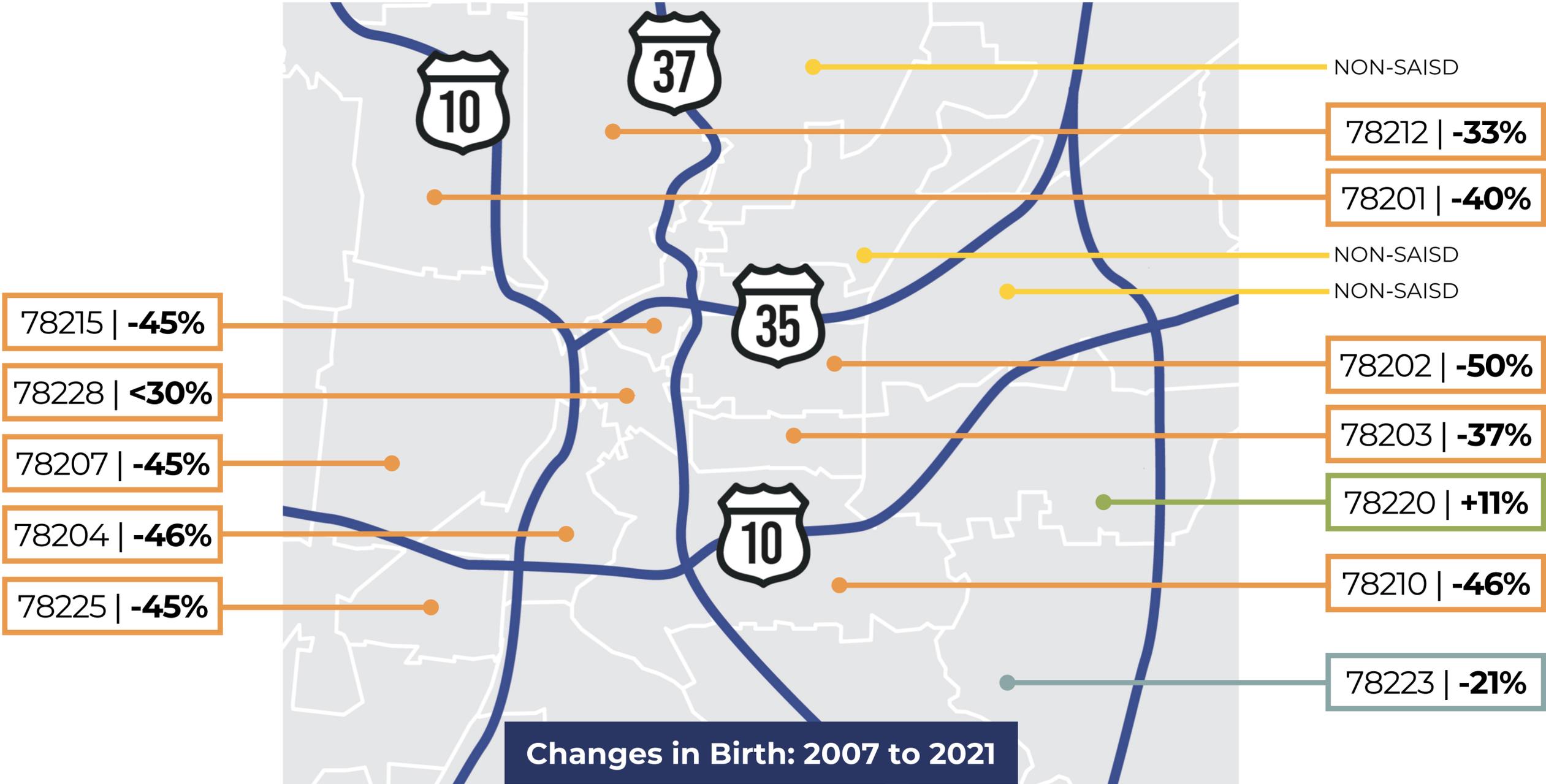


NOTE: Includes 2022 data for San Antonio districts and similar size districts in Texas.



Declining School Age Population

In SAISD zip codes, births have declined ~2,000 (36%) between 2007-2021.



SOURCE: Texas Department of State Health Services, Center for Health Statistics for SAISD Zip Codes

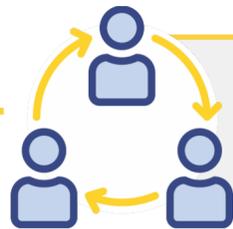


School Program Inequities

Even though our smallest schools are more expensive to operate, they offer fewer programs and services.



Split class or mixed grade classrooms



Teachers with **no grade level or subject area partners** to grow with and share responsibilities



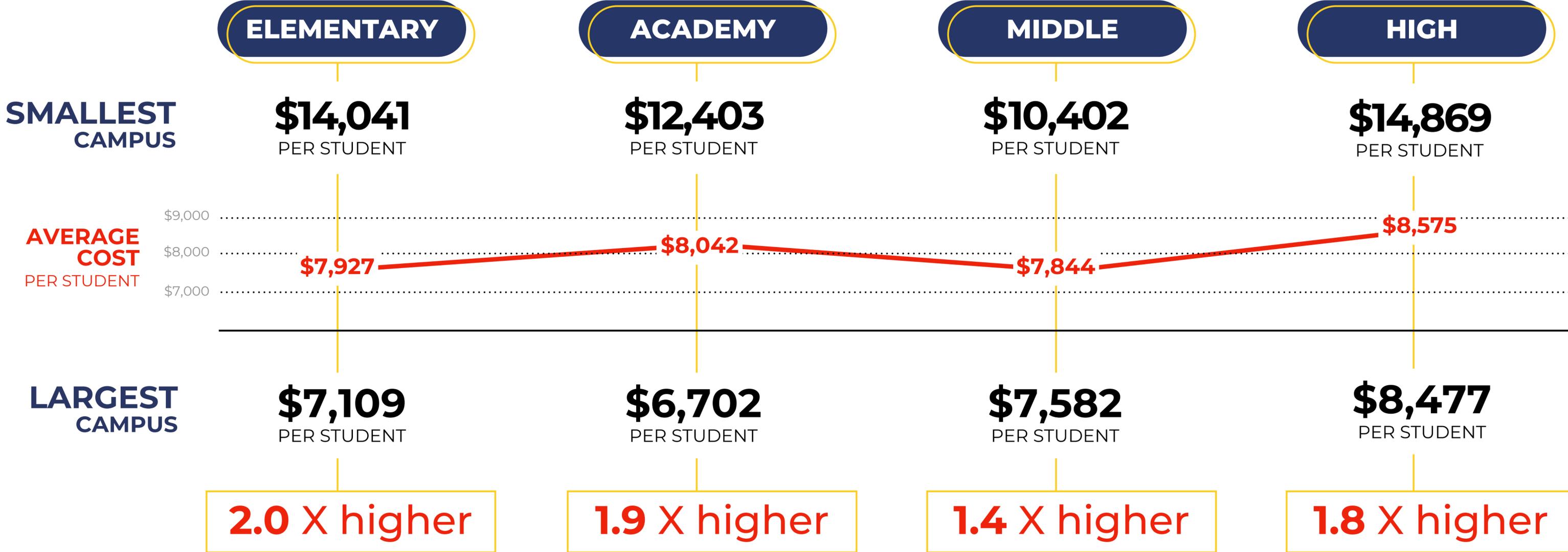
Fewer police officers, mental health and other student services



Fewer electives or academic opportunities, including extracurricular activities

Resource Inequities

The cost per student at our smallest schools is higher than those at our largest schools.



NOTE: Dollars are preliminary near-final data for 2022-2023, including all Local & ESSER funds; expenditures subject to slight change due to final audits.





NOT A NEW STORY



Building a Stronger SAISD

(Getting Better By Getting Smaller)

1 In 1968

77,000 students attended SAISD's 103 schools. Higher enrollment offered high levels of funding and rich curriculum for all students.



2 Mid-1990s

Aging population leads to fewer students. Fewer dollars are available to spend, so programs must be cut.



3 By 2006

Compared to 1970, there has been a 40% decline in enrollment. Revenue per student is capped. District will lose money without making cuts.



4 Today, we have less purchasing power

2008 Actual revenue per student



2008 Inflation adjusted revenue per student



After adjusting for inflation, revenue per student is: **\$2,040 less**

Note: Inflation adjustment based on Year 2000's dollars

5 More budget cuts?



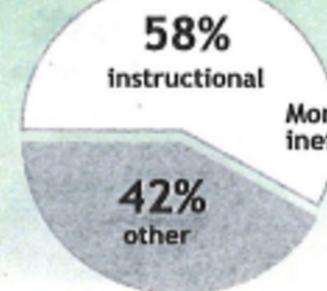
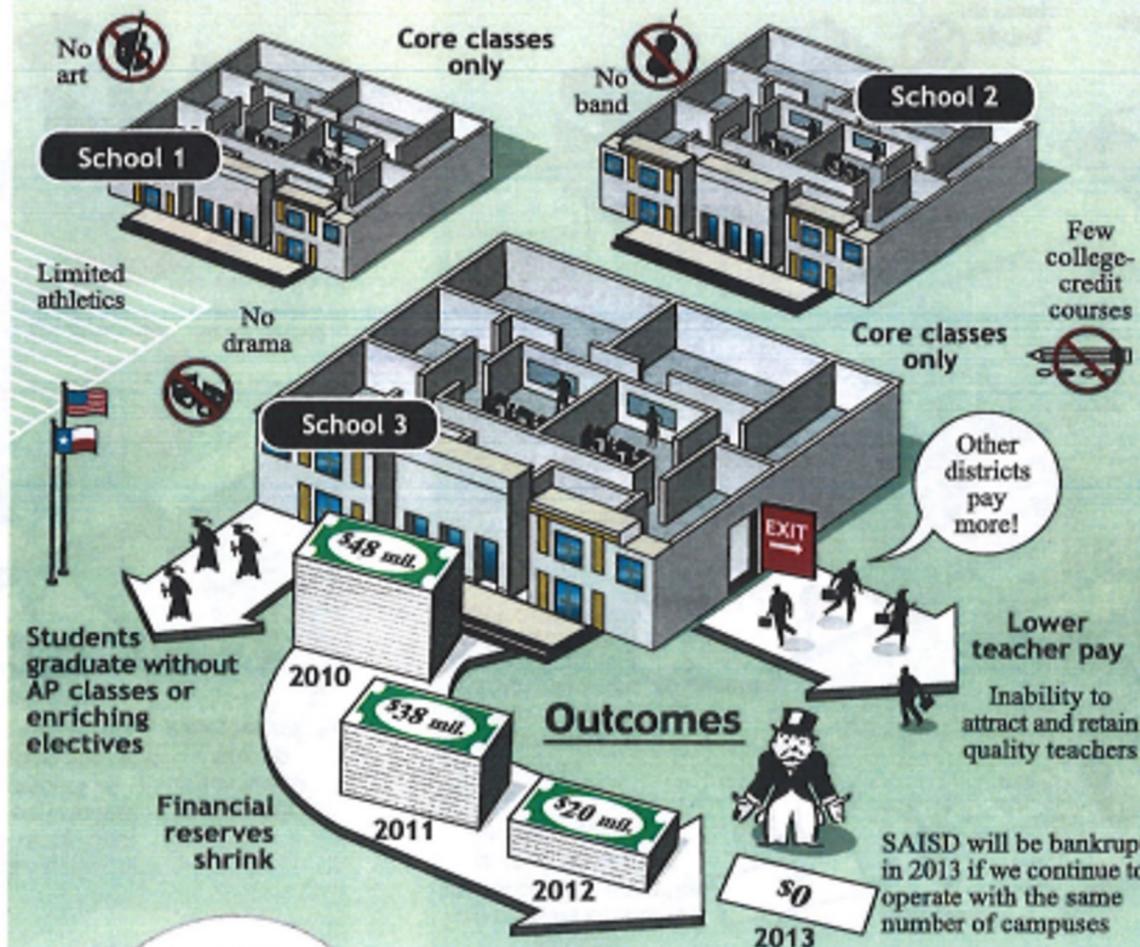
Increase revenue?

Improve efficiency?



What Happens if we Stay on Course?

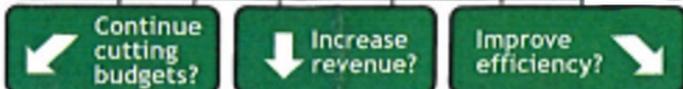
Many underutilized schools



Electives shrink at under utilized schools

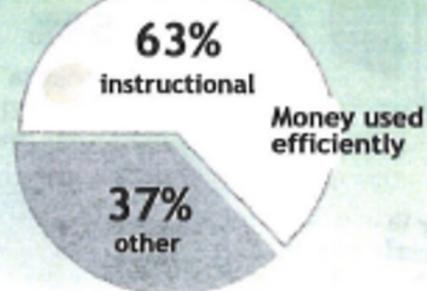
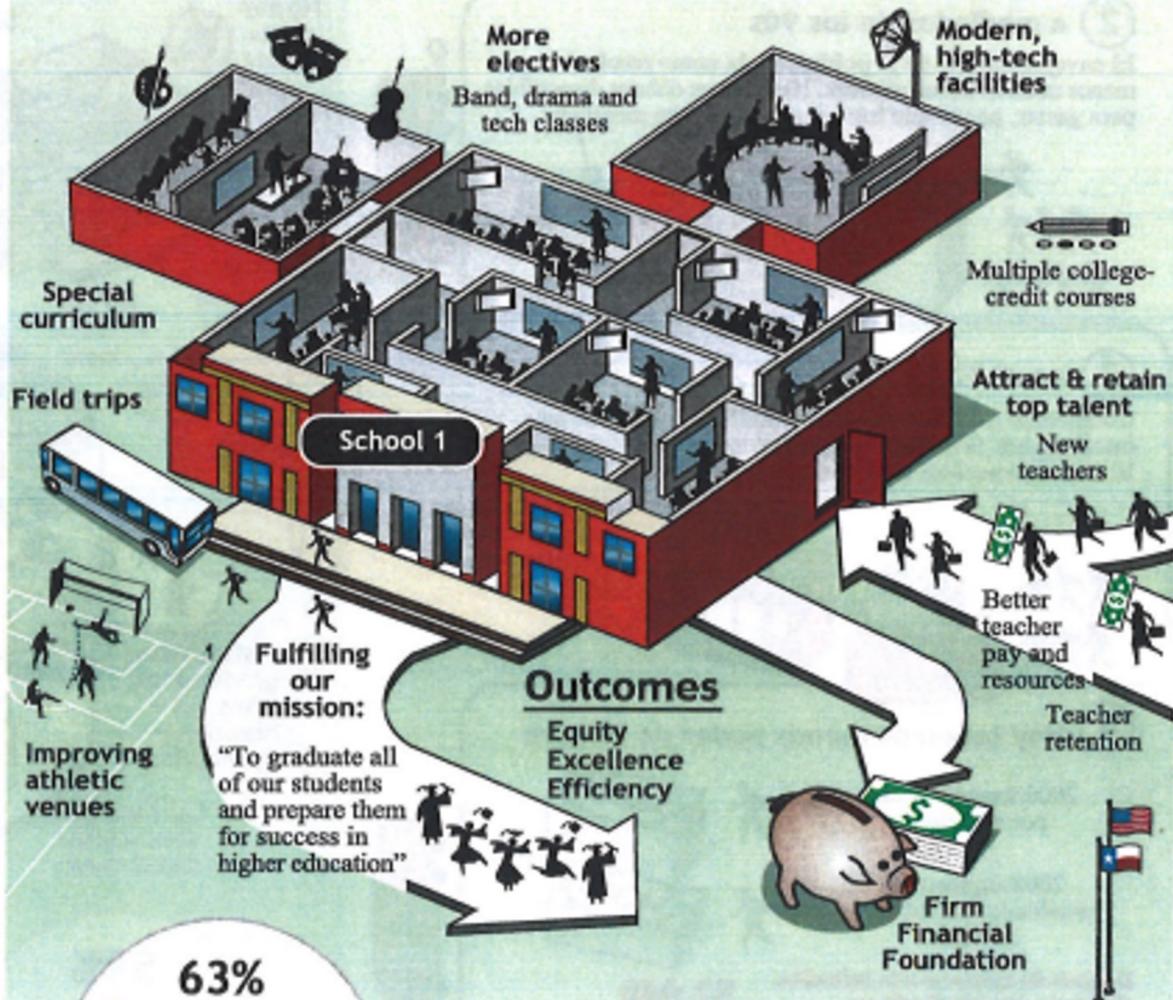
A middle school with 400 students offers significantly less elective classes than a middle school with 900 students

Critical Junction



What if we Change to a New SAISD?

Fewer, but more efficient schools



Efficient schools

- Ideal school sizes (# of students)
- ✓ Elementary: 600-800
 - ✓ Middle: 900-1100
 - ✓ High school: 2000-2500



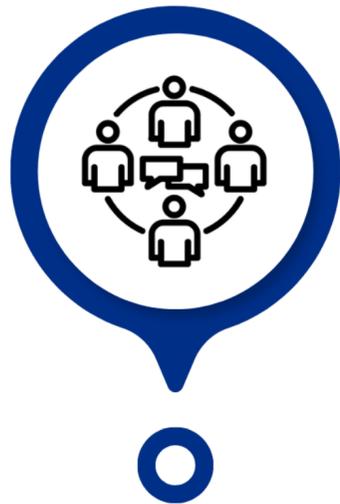


THE PROCESS

Called for by Our Resolution



Rightsizing Project Timeline



JUNE 20

Board Approves
Rightsizing Resolution



SEPTEMBER 18

Board is Presented INITIAL
Rightsizing Recommendation



NOVEMBER 13

Board Acts on FINAL
Rightsizing Recommendation



THE FRAMEWORK



The Framework Explained

The Rightsizing Framework is in DRAFT FORM and will be edited based on your feedback.



Values

What we care about



Primary Criteria

Statistics that identify small schools



Contextual Criteria

Characteristics that help us decide which schools will take students



Many demographers have focused on the long-term risk to Social Security or Medicare posed by the lower birthrates, but K–12 education is actually the first institution to be dramatically affected. Shrinking is hard. But it does not have to be catastrophic and if done thoughtfully can even be an opportunity to restart or build higher-quality schools.

Van Schoales & Brian Eschbacher
EdWeek, February 2022

Stay In Touch

The conversation doesn't end today. Keep up with all of our latest updates, news releases, upcoming meeting schedule and more.



ASK YOUR QUESTIONS



saisd.net/rightsizing



TAKE THE SURVEY



DREAM BIG

*Unleash the **Power** of **Familia***

*and **Lead** with **Heart***





THANK YOU!

