

Migrant Program

Always Learning Plan

Component #3: SAISD cultivates high expectations for all students offering an aligned curriculum rich in literacy, mathematics, science, and social studies that develops students’ ability to read, write, speak, and think critically so that students possess skills that help them fully realize their power to shape the world.

Objective N: Migratory students

Activity	Timeline	Outcomes
1. Coordinating supplemental instructional and supplemental opportunities for priority for service migrant students.	<ul style="list-style-type: none">Identify priority for service migrant students and home campuses.Contact administrators and counselors and ensure students are provided supplemental support through tailored scheduling, before/after school tutoring, and small group instruction.	
2. Monitor the progress of eligible migratory students who are Priority for Service.	<ul style="list-style-type: none">Monthly, run TX-NGS Priority for Service reports to identify migratory children and youth who require priority access to MEP services.Ensure a PFS action plan is implemented, resources and opportunities for student success, and establish checkpoints throughout the year for implementation.	

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Activity	Timeline	Outcomes
3. Communicating the progress and determining need of eligible migrant students who are Priority for Service with campuses.	<ul style="list-style-type: none">● Provide campus principals and campus staff information on the Priority for Service criteria and updated reports.● Provide parents of PFS students information on the PFS criteria● Make individualized virtual, home and/or community visits to update parents on the academic progress of their children.	