



Board Meeting H I G H L I G H T S

Regular Board Meeting held on February 15, 2022 at 514 W. Quincy St., San Antonio, Tx. 78212
Regular Board Meeting held on February 22, 2022 at 514 W. Quincy St., San Antonio, Tx. 78212

Recognitions

- ❖ Trustees recognized students from Lanier High School, for participating in the Alamo City Electrathon (ACE) race on January 21-22. This competition is a nationally sanctioned electrathon event with Electrathon America, one of only 12 in the nation. The ACE race is exclusive to students enrolled in STEM programs, and teams are composed of high school students. The Lanier High School team included engineering students who built their vehicle by overcoming electrical, mechanical, driving, and inspection obstacles. On race day, the “Turning Gear” Team participated in two one-hour races against 14 other teams from across the city. The Team includes the following students: Penelope Maldonado, Hector Contreras, Sandra Compean, Adan Garcia, Raymond Herrera, Kaightlyn Guerrero, Daniel Leza, and Angelica Orona. Lanier was awarded first place in the Novice Division, fourth place in their Competitive Division, and seventh place overall. SAISD would also like to recognize the contribution of the Lanier High School Engineering and Automotive teachers, Mr. Jeremy Rios and Mr. Juan Morales, for their guidance, instruction, and commitment.
- ❖ The Board recognized 57 seniors from Brackenridge High School as being the first graduating Dual Language class in SAISD. These students entered the Dual Language program as freshmen in the Fall of 2018 and were part of an innovative secondary program that had never existed in the District or State. To further develop their bilingualism and biliteracy, these students took the following coursework in Spanish: biology, history, algebra, pre-calculus, and Latino Cultural Expressions. These seniors have also participated in Dual Credit/Dual Language courses with UTSA over the last three semesters, making this program the first of its kind. The following Brackenridge High School Dual Language Graduates are:

Jesus Reynaldo Aguayo-Elias
Freddy Aurelio Aju-Chavez
Adaly Alonzo Villalobos
Kereni Yemima Alvarez
Jessica Beatriz-Amaya
Aldo Balderrama
Carmen Sofia Boacanegra
Roy Joel Botello
Melanie Carrillo

Belem Betsabe Martinez
Kassandra Elizabeth Martinez
Jonathan Eduardo Moncada-Matute
Jose Ronaldo Montalvo-Vasquez
Mariana Moran
Aracely Moreno
Leslie Yailyn Murguia
Keven Gerardo Paniagua-Rodriguez
Gisselle Plascencia

Karla Cecilia Castillo
Cesar Cortes-Hernandez
Saul Noe Esparza
Lorena Flores-Oviedo
Diego Gamboa-Vazquez
Noemi Gamez
Diana Laura Garcia-Avina
Samuel Eli Garcia-Cruz
Andres Garcia
Ix-Chel Garcia
Samantha Leilany Garcia
Yessenia Giselle Garrido
Yessica Marisol Gomez
Marco Antonio Gonzalez
Lizbeth Azeneth Guevara
Emily Hernandez-Diaz
Asael Angel Hernandez
Alejandra Jaimes
Jonathan Valente Jasso

Edilberto Quiroz
Angel Ramirez
Cristian Kleber Rangel-Bueno
Camila Flores Rios
Kamila Perez Rivas
Maria Guadalupe Rodriguez
Erick Jared Roman-Luna
Arnold Dionisio Salazar
Felix Oziel Sanchez-Cantu
Ximena Ruby Sanchez
Keydi Yoanna Sanmiguel-Hernandez
Carlos Felipe Torres
Erik Raymundo Trevino
Sofia Alejandra Vazquez-Franco
Daniella Nykol Velasco
Roebing Arturo Velasquez-Argenal
Alexa Marian Villarreal
Zercovia Zelphanique White
Willinson Amadias Williams

- ❖ Trustees recognized Highlands High School for being selected as a College Board AP Computer Science Principles (AP CSP) Female Diversity Award recipient. This award recognizes schools that are closing the gender gap and expanding young women's access to computer science coursework in AP Computer Science Principles (AP CSP) and AP Computer Science A (AP CSA). Specifically, College Board is honoring schools that have either reached 50% or higher female examinee representation in one or both AP computer science courses, or whose percentage of the female examinees met or exceeded that of the school's female population. A total of 1,020 schools were recognized for their work toward equal gender representation during the 2020–2021 school year. SAISD also recognized Dr. Penny Pruitt, principal, Dr. Gerado Arizpe, campus AP Coordinator, and Calvin Irby, AP Computer Science Principles teacher, for their dedication and commitment to the AP program.
- ❖ The Board approved the Resolution in recognition of SAISD School Social Workers for National Social Work Month 2022. The National Association of Social Workers officially recognizes National Social Work Month as March 2022. Staff acknowledged School Social Work Week as March 21-25, 2022. In celebrating the great profession of Social Work, the theme this year is “The Time is Right for Social Work.” Staff highlighted 37 SAISD Social Workers and 12 Social Work interns for their invaluable contributions to academic support of children and for their continuous support of families faced with various challenges and crises.

Update on SAISD’s Response to the Ongoing COVID-19 Crisis and Associated Expenditures

Trustees received an update on SAISD's Response to the Ongoing COVID-19 Crisis and associated expenditures. A report was presented by Toni Thompson (Associate Superintendent of Human Resources). The presentation focused on updated guidelines from the Centers for Disease Control and Prevention (CDC) and timelines for isolation and quarantines.

Update on SAISD Budget

The Board received a presentation covering an update on the 2021-2022 budget, and preliminary discussions on the development of the General Fund budget and the Elementary and Secondary School Emergency Relief (ESSER) budget for 2022-2023. Preliminary student projections for 2022-2023 were shared, which establishes the base revenue framework for development of the 2022-2023 budget.

Update on Middle of Year MAP and Academic Recovery

Trustees were given an update on Middle of Year MAP and Academic Recovery efforts for students in SAISD. The Board was also provided an overview of support strategies for students at different levels of academic recovery and heard from practitioners on implementation and monitoring.

2022-2023 Instructional Calendar Approved

The Board approved the 2022-2023 SAISD Instructional Calendar. The calendar was developed in collaboration with staff, parents, and Professional Consultation. Calendar A was option chosen.

Submit Staff Development Minutes Waiver to TEA for 2022-2023 School Year Approved

Trustees approved the submission of the Staff Development Minutes Waiver application to the Texas Education Agency (TEA) for the 2022-2023 school year. Due to the repeal of the seven-hour school day requirement by House Bill (HB) 2442 and the flexibilities provided by 75,600 minutes of operation, school districts that meet certain requirements may release students early from school and still receive full Average Daily Attendance (ADA) funding. In addition, the Staff Development Minutes Waiver ensures that a maximum of 2,100 waiver minutes may be used for professional development in place of student instruction for the 2022-2023 school year in the event these minutes should be needed due to inclement weather.

Construction Manager at Risk for Major Renovations and Upgrads under the 2020 Bond Program Approved

Trustees approved staff's recommendation to award CMAR #21-061(RC) Package A (Brackenridge HS, Steele Montessori, Lanier HS, Longfellow MS, Burbank HS, Tafolla MS and ML King Academy) to Joeris General Contractors, Ltd.; Package B (Edison HS, Highland Park ES, Fox Tech Campus, Advanced Learning Academy-Euclid, Storm ES and Irving DLA) to Bartlett Cocke General Contractors, LLC.; Package C (Gates ES, Madison ES, Highland Hills ES, Huppertz ES, Highlands HS and Neal ES) to Satterfield

& Pontikes Construction, Inc.; Package D (Jefferson HS, Young Women's Leadership Academy, Collins Garden ES, Smith ES and Lamar ES) to Rogers O'Brien Construction; Package E (Rhodes MS, Carvajal ES, Rogers MS and Carroll ECEC) to Flintco, LLC.; and Package F (Graebner ES, Schenck ES and Sam Houston HS) to Skanska USA Building Inc. Thirty-two of the thirty-six 2020 bond projects have Board approved Schematic Designs and will soon be completing the design development phase.

Change Order Number One for Additional Professional Services to Ford Powell Carson Architects on Jefferson HS Bond Project Approved

The Board approved Change Order Number One for the Additional Professional Services from Ford Powell Carson Architects. This change order request involves additional design services needed to complete the final phase of the Jefferson High School 2016 bond project in accordance with the Secretary of the Interior's Standards for the Treatment of Historic Properties.

Items Approved

- ❖ Resolution Authorizing Employee Payment During Closures for Inclement Weather Days of January 20, 2022, February 3, 2022, and February 4, 2022.
- ❖ Budget amendments for the month of February 2022.
- ❖ Ratification to apply to the Office of the Governor's Criminal Justice Division – Justice Assistance Grant for the Body-Worn Cameras Project. The e-grants application requires applicants to provide documentation related to the resolution from its governing body. Under this grant solicitation, SAISD is seeking funding to purchase new body-worn cameras for the SAISD Police Department, which will better serve and protect police officers and students.
- ❖ Building Use Agreement between Thomas Edison High School at SAISD and the UTSA Student Union. The said agreement will be for rental fees of the UTSA Student Union for students' prom on May 21, 2022.
- ❖ General Contractor's proposal amount to facilitate the installation of a new video surveillance security systems at Democracy Prep at the Stewart Campus.
- ❖ General Contractor's proposal amount to facilitate the installation of security camera replacements at 43 campuses. SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District.

Contracts Approved

- ❖ Memorandum of Understanding (MOU) with United Way of San Antonio and Bexar County for the Early Development Instrument Project.

- ❖ Memorandum of Understanding (MOU) Between SAISD and Texas A&M San Antonio (TAMUSA) for Clinical Teaching Residencies.
- ❖ Memorandum of Understanding (MOU) between SAISD and The Leaders Readers Network (LRN). Launched in 2013, The LRN provides students from all backgrounds the opportunity to fall in love with reading and harness their educational potential.
- ❖ Memorandum of Understanding (MOU) Between SAISD and The University of Texas Health Science Center at San Antonio, Teen Pregnancy Prevention Program.
- ❖ Cooperation Agreement between SAISD and The Bexar County Fostering Educational Success Pilot Program of The University of Texas San Antonio (UTSA). This partnership will support the Cultivating Learning in Middle school and Beyond (CLIMB) Program. CLIMB is a pre-college initiative that will provide resources and a clear pathway to college for 8th-12th grade students in foster care who are enrolled in SAISD.
- ❖ Consolidated Educational Experience Affiliation & Program Agreement between SAISD and The University of San Antonio (UTSA). Specifically, the partnership will be between the UTSA School of Psychology and Irving Dual Language Academy. Second year student consultants from UTSA's School Psychology Program will provide support, training, and consultation to teachers, staff, and faculty at Irving Dual Language Academy.
- ❖ Memorandum of Understanding (MOU) between SAISD and Girls On The Run of Bexar County (GOTRBC). The purpose of this agreement is to provide students with access to consistent physical activity and support for social and emotional health through dynamic discussions.
- ❖ Grant Agreement between SAISD and The Quest Diagnostics Foundation, Inc. for the purpose of promoting healthy habits for families with children in SAISD.
- ❖ Memorandum of Understanding (MOU) between SAISD and The University of Texas Health Science Center at San Antonio (UT HEALTH SA) for the purpose of promoting healthy adolescents and positive youth development by addressing risky behaviors through learning experiences that enhance awareness, increase motivation, build skills, and create opportunities to access environments that make positive health practices the easiest choice.

Bids, Proposals and Purchases for Goods Approved

- ❖ Purchase to repair Public Address System at Highlands High School to design intent. This includes all learning spaces, exterior speakers, gymnasiums, auditorium and cafeteria.

- ❖ Purchase of Emergency Evacuation Chairs. This purchase will be utilized District-wide on an “as needed” basis to transport students or staff downstairs in the event that the elevator is not in use.
- ❖ Purchase of Seven (7) Propane School Buses. This purchase will replace aging buses to transport students to and from school and local field trips.

Board of Education

**Christina Martinez, President; Alicia Sebastian, Vice President;
Arthur V. Valdez, Secretary; Ed Garza, Member; Patti Radle, Member;
Leticia Ozuna, Member; Sarah Sorensen, Member;
Robert Jaklich, Interim Superintendent**

www.saisd.net