

In adherence with the Texas Education Agency's House Bill 3 (HB3) - Components of a <u>High-Quality Prekindergarten Program</u> (HQPK)

### SAISD Early Childhood Education and Head Start Department

### Vision

To make SAISD the District of choice for early childhood education.

### Mission

To prepare our youngest students for school readiness and lifelong success, engage, and empower families to support their children's academic trajectory.

**Family engagement** during the first years of life can support a **preschool** child's readiness for school and ongoing academic and lifelong success. Research shows that when children have involved parents, the results are very positive, especially over the long term (A New Wave of Evidence, 2002).

Component	SAISD Actions
1. Facilitating Family-to-Family Support	<ul> <li>SAISD Prekindergarten (PK) program creates a safe and welcoming environment where families can network and learn from each other, participate in educational opportunities designed for families, while growing school/community support systems such as: <ul> <li>School and classroom volunteering</li> <li>School Open House designed to be family-friendly, culturally relevant, and welcoming</li> <li>Meet the Teacher events which facilitate family-to-family interactions and networking</li> <li>Math/Science and Family Literacy events which facilitate school-to-home learning opportunities</li> <li>Principal Coffees or "Platicas" which foster positive home/school relationships</li> </ul> </li> </ul>
	<ul> <li>Opportunities for fostering parent/school unity, leadership and advocacy: <ul> <li>Parent Teachers Association (PTA) meetings</li> <li>FACE (Family and Community Engagement) Program</li> <li>Dual Language Parent Advisory Council</li> <li>Siempre Bilingüe Summit</li> </ul> </li> </ul>

### HB3 - HQPK Family Engagement Plan Overview



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	<ul> <li>Early Childhood Parent Learning Community (PLC) In-person and virtual educational trainings and workshops</li> <li>Parents' Guide to Student Academic Success</li> <li>Systems of Care for Families</li> <li>City of San Antonio Head Start partnership</li> <li>Head Start Parent Connection Committee Meetings</li> <li>Head Start Family Support Worker (FSW) at each Head Start site</li> <li>Early Childhood Education and Head Start Dept. Family Connection (Digital Newsletter)</li> </ul>
2. Establishing a Network of Community Resources	<ul> <li>The SAISD Early Childhood Education and Head Start Department builds strategic partnerships of human service, non-profit and other community-based agencies to provide support specifically tailored to the wide array of needs that Head Start and PK families face to include physical, mental health and essential family needs and services.</li> <li>Resources include: <ul> <li>Safe School Start Communications HUB</li> <li>Student Support Services</li> <li>Special Education Parent Support Programs</li> <li>SAISD ECE Parent Learning Community (PLC) in- person and virtual learning trainings and workshops</li> <li>Early Childhood partnership with Communities in Schools (CIS) Parent and Child Emotional (PACE) Wellness provides clinical counseling and supportive guidance to Head Start students and families.</li> <li>City of SA Wellness Team provides Triple P- Level 3 &amp; 4 Positive Parenting Training</li> <li>Experience SAISD Event</li> </ul> </li> </ul>
3. Increasing Family Participation in Decision-Making	<ul> <li>Examples of some of the opportunities prekindergarten families can participate in are:</li> <li>District Leadership Team (DLT) and Campus Leadership Team (CLT)</li> <li>District School Health Advisory Council (SHAC)</li> </ul>



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	<ul> <li>Head Start Parent Connection Committee</li> <li>Head Start Policy Council</li> <li>Parent Teacher Association / Organization</li> <li>Language Proficiency Assessment Committee (LPAC) Parent Participation</li> <li>Parent/Teacher Conferences</li> <li>Teacher Home Visits Fall/Spring [Head Start]</li> <li>Educating families regarding their rights under State and Federal Law regarding the Individual with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.</li> <li>Academic and social progress monitoring, report card information and PK assessment data is shared with parents encouraging their feedback, questions, and ideas regarding future learning experiences.</li> </ul>
4. Equipping Families with Tools to Enhance and Extend Learning	<ul> <li>Prekindergarten families will be provided opportunities for learning that will enhance activities at home:</li> <li>SAISD Digital Learning Playground <ul> <li>Quarantine Edition</li> <li>Summer Edition</li> </ul> </li> <li>Early Childhood Parent Learning Community (PLC) parent trainings and workshops</li> <li>Education Service Center, Region 20 Family Engagement Program</li> <li>Ready Rosie Family Engagement Tools [Head Start]</li> <li>Early Childhood Infant / Toddler CPR Certification Training</li> <li>Emergency Preparedness Parent Workshops [Head Start]</li> <li>Early Childhood Health and Community Resource Fairs</li> <li>SEAD &amp; Restorative Practices Family Resources</li> <li>Communities in Schools - Parent and Family Wellness Trainings [Head Start]</li> <li>Full-Day Head Start and PK programs</li> </ul>



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5. Developing Staff Skills in Evidence-Based Practices that Support Families	<ul> <li>Early Childhood Staff (including District and Campus staff) attend trainings including, but not limited to: <ul> <li>CIRCLE Assessment and Reporting</li> <li>CLI Engage CIRCLE Family Activity Collection</li> <li>Ongoing Staff Development Opportunities <ul> <li>Leadership Summits</li> <li>New Teacher Academy</li> <li>Pre-Service (Beginning of Year PD)</li> <li>EPIC Saturdays (in-person and virtual)</li> <li>SEAD Conference</li> <li>eCourses (Self-Paced PD Choice board)</li> <li>Siempre Bilingüe Summit</li> <li>Disability Services Summer Conference</li> <li>Campus-based PD</li> </ul> </li> <li>Conscious Discipline / I Love You Rituals</li> <li>Frog Street Curriculum</li> <li>I am Moving, I am Learning Physical &amp; Nutrition Initiative [Head Start]</li> <li>Cavity Free Kids Oral Health Education [Head Start]</li> <li>Best Practices in Early Childhood Toileting Training – Classroom Style</li> </ul></li></ul>
6. Evaluating Family Engagement Efforts and Use Evaluations for Continuous Improvement	<ul> <li>Ready Rosie Overview [Head Start]</li> <li>Feedback and suggestions will be sought from families through:         <ul> <li>District Family Engagement Online Interest Survey</li> <li>Campus Principal Coffees</li> <li>Campus family engagement events and activities</li> <li>Early Childhood Parent Learning Community (PLC)</li> <li>Special Education Parent Support Programs</li> <li>Dual Language Parent Advisory Council</li> <li>Siempre Bilingüe Summit</li> <li>Ready Rosie Participation / Enrollment</li> <li>City of San Antonio Head Start Parent Survey</li> </ul> </li> </ul>